Emotional and Social Dimension of Wellness

Mental Health is the ability to cope with stress

• _____

The Benefits on the teenage brain for good mental Health

- Learn easier
- Improve _____
- Less _____stress
- Have over emotions



Wise Words From Piglet

5 in 5 people have mental health.

1 in 5 people have mental illness.

Understanding Mental Health & Mental Illness

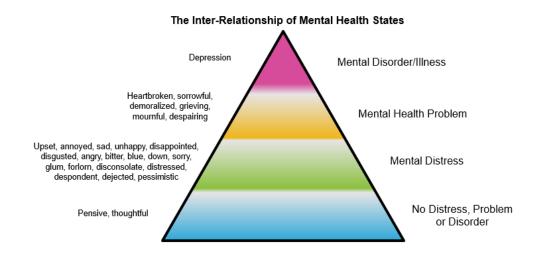
• _____ has mental health regardless of whether or not they have mental illness

- Both mental health & mental illness are the result of how our function
- The brain processes and reacts to everything we
- The brain's activities initiate and control movement, thinking, perception, emotions, and involuntary physiological processes

Teen Brain

What is one new thing that you learned from this video?

UNDERSTANDING MENTAL HEALTH STATES: WHAT THE WORDS MEAN



Mental Distress

•	The brain's	_ and	response to the stresses of everyday life	(e.g
	exams, relationships, dis	appointments)		

- Happens to everyone _______
- Leads to adaptation, learning and coping
- Is often seen as negative instead of as helpful
- Must reframe as positive (excitement not stress)
- Does _____need treatment

Mental Health Problem

•	The brain's response to a	or	life problem (e.g. death of a
	family member, severe bullyin	g, parent divorce)	

- family member, severe bullying, parent divorce)Happens to everyone ______in their life
- Shows that adaptation is difficult
- May require _____ help (such as a counsellor or therapist)
- Does not require treatment

Mental Disorder

•	The brain is	_functioning as it is supposed to function, leading to sig	gnificant
	and persistent problems	in a person's everyday life (caused by a combination of	of genetic
	and environmental facto	rs)	

- Happens to about _____ of people over their lifetime
- Must be diagnosed by a properly trained health professional
- Requires scientifically valid treatments provided by a trained health professional

USE THE RIGHT WORDS

Pyramid Position	Event	Word
Distress	Lost my keys	Agitated
Distress	Did not make the team	Disappointed
Distress	Going on a first date	Nervous
Problem	Parent dies	Grief
Problem	Lost my Job	Demoralization
Problem	Romantic Breakup	Devastated
Disorder	None necessary	DEPRESSION

Language Matters Activity

	TO	<u></u>		
ALL	ΙU	GE	ΙН	ΕK

 A person can be in of these mental health states at the 	ne same time
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• For example: a person can have Schizophrenia (a mental disorder), their mother has recently died (a mental health problem), they lost their car keys earlier today (mental distress) and now they are hanging out with a friend and enjoying themselves.

THE BRAIN

•	Mental Health is	

- The presence of mental distress or a mental health problem is an example of your brain working to help you adapt to life's challenges and develop skills for future challenges
- The same way that your body has an immune system to help you adapt to infections and develop better immunity for future infections

BEING HEALTHY DOES NOT MEAN NEVER EXPERIENCING PROBLEMS

- _____ (e.g. worry, fear, sadness) are not necessarily a sign of mental illness they are usually part of a mental healthy response to a mental stressor (such as a romantic disappointment)
- Just like negative physical symptoms (e.g. fever, fatigue, cough) are not necessarily a sign of physical illness – they are usually part of a ______ to a physical stressor (such as a virus)

BRAIN AND BODY

- Life Stress such as a romantic breakup
- Brain responds with negative feelings (e.g. sad, worried) and behaviors (e.g. crying, loss of appetite)
- Your brain adapts and you learn how to cope and now you are stronger in case it happens again

- Life Stress such as a viral infection
- Body responds with increasing temperature (e.g. fever) and negative physical sensations (e.g. aching muscles, fatigue)
- Your immune system fights off the virus and now you are stronger in case it comes back

BRAIN AND BODY ARE CONNECTED

- Sadness
- Worry
- Anxiety
- Unhappiness
- Disappointment
- Embarrassment
- Anger



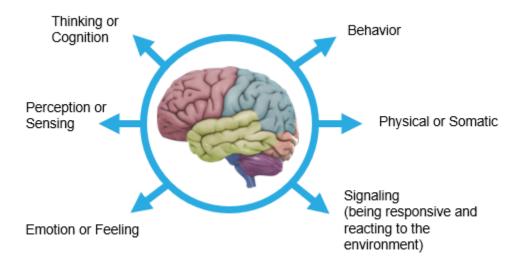
- Muscle tension
- Headaches
- Stomach aches
- Flushing
- Tingling
- Difficulty breathing
- Heart pounding

WHAT IS THE BRAIN?

- The brain is the most _____ organ in the body the "master control centre".
- It is considered to be the most complex thing known.
- The brain is made up of many different cells called ______ as well as other cells that support these neurons.
- Neurons are arranged in very complex networks also called circuits. They
- control things like movement, thinking, etc. Neurons communicate using chemical messengers.

YOUR BRAIN DEVELOPS AND CHANGES OVER YOUR ENTIRE LIFE

What does your Brain do?



IT'S ALL CONNECTED!

 will be good for your body, and vice versa. Stigma's & Mental Health Activity: Bus Stop e results in discriminatory behaviour and treatment towards people with mental illness. The of stigma often prevents people from seeking help and treatment for mental illness Stigma is perpetuated through mistaken beliefs about mental illness, and can be see people's attitudes, in public policy, in the media, etc. 	•	You cannot the Brain from the Body. The Brain and Body are one! So, it's also not possible to separate Mental from Physical Health – what is good for your brain
Activity: Bus Stop sitigmas results in discriminatory behaviour and treatment towards people with mental illness. - The of stigma often prevents people from seeking help and treatment for mental illness - Stigma is perpetuated through mistaken beliefs about mental illness, and can be see people's attitudes, in public policy, in the media, etc. - Stigma can be by providing accurate information about mental illness is its treatment After watching Video: What is the key message/s? What could you do to help students with mental health problems in your school community? Itow does what you heard in the video change your ideas about a person living with a mental illness Reducing Stigma – What works? more about mental illness - Providing information based on research - Effective advocacy and public education programs		
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 Proximity or direct contact withwith mental illness 	•	Effective advocacy and public education programs
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 Programs that help people to become better integrated in the community 		

- Watch your
- Speak up about stigma
- Listen to people who have experienced mental illness
- Talk responsibly about mental illness

Group Activity

Reasons why people chose not to seek help

As a group, try to match the reason with the percentage

- Thought or hoped the problem would go away
- Didn't want parents to Know
- Didn't know where to go
- Afraid of what I'd be told
- Afraid someone I know may see me
- Too busy
- Couldn't afford it
- Had a negative experience/s before
- Parent/guardian won't take me
- Couldn't go when it was open
- Had no transportation
- On a waiting list
- Service not available in my community