**Inclusion at Burnaby Central**

Everyone in this school has strengths and limitations. It is important for all students to have an opportunity to actively engage in meaningful activities throughout the day. The Leadership class and the Access program will be integrating together to develop activities that we can do together. In pre-determined multi grade groups of 3 you will be tasked to lead the classes through an activity that allows all participants to meaningfully participate. When planning your activities, ensure to focus on ensuring that all students have the opportunity to participate. Ms Dewar & Ms Hemingway will be available for help and guidance. You will be given access to equipment/can develop your own (visual cues etc) through the access program. Check in with Ms Dewar to see what is available to you.

The activity should be between 15-20 minutes, with a 10 minute debrief/reflection at the end. Two groups will present each day (time is flexible depending on activity).

* Groups will have 5 days to prepare (Oct 22-26)
* Activities will be run on Oct 29, 31st and Nov 1
* As a conclusion we will all go Bowling on Friday November 2nd (Pizza Lunch will be provided)

The day you present you will be responsible for supplying Ms Hemingway with a copy of an activity plan which will include the following

* Detailed explanation of the activity
* The role of each individual in the group
* Time it will take for each part of the activity
* Needed materials (If you need anything from Ms Hemingway/Ms Dewar you need to ask by Wednesday Oct 24)
	+ Examples could be baking supplies, art supplies etc
* References

You will have a self-evaluation, peer evaluation and teacher evaluation.

Examples of Activities

* Baking
* Movement activity
* Bingo
* Art projects
* Halloween Themed Activities (two groups will be presenting on Oct 31)

Areas we have access too

* Access Room
	+ Equipped with a kitchen
* Leadership Room
* Can possibly book the dance studio

Groups:

1. James, Camilla, Razan
2. Linda P, Stephanie, Dawn
3. Anna, Rachel, Alice
4. Nyah, Aria, Julien
5. Emily, Shankara, Rafeel
6. Kiran, Charles, Linda L

Teacher Evaluation Rubric

|  |  |  |  |
| --- | --- | --- | --- |
|  | Not Yet Within Expectations | Minimally Meets Expectations  | Fully Meets Expectations  |
| Use of class time  | Did not use class time effectively.  | Spent some time in class working on assignment | Used class time effectively  |
| Activity between 15-20 mins | Activity was too short/took too long | Activity was around designated time | Activity completed within 15- 20 minutes  |
| Activity Focus | Activity did not give all participants an chance to meaningfully participate | Activity allowed most participants to meaningfully participate | Activity allowed all participants to meaningfully participate |
| Group Dynamics | All members did not participate in running the activity | Most members participated in running the activity | All members were actively involved |
| Activity Plan  | Not provided/Incomplete |  | Provided and complete |

Peer Evaluation:

1. Did you enjoy this activity?
2. Did you feel engaged/ a part of this activity?
3. What is one thing that you enjoyed about this activity
4. What is one thing that you would change about this activity

**Group/Self Evaluation**

Rate yourself and group members participation within your group project using the rubric below. List your group members names at the bottom of the rubric, along with the points you awarded based on their work in the categories below.

Select the statement that best fits your group member below

|  |  |  |  |
| --- | --- | --- | --- |
| Task | Not Yet Within Expectations (1) | Minimally Meets Expectations (3) | Fully Meets Expectations (5) |
| Individual Participation within Group | Rarely or never contributed to the group project | Contributed to the group project most of the time | Always contributed to the group project |
| Respectful Behaviour toward Team Members | Rarely or never encouraged nor supported the ideas and efforts of other team members | Usually encouraged and supported the ideas and efforts of other team members | Always encouraged and supported the ideas and efforts of other team members |
| Sharing Ideas and Information | Rarely or never offered their ideas and/or findings to the group | Offered their ideas and finding to the group most of the time | Always offered their ideas and findings with other members of the group  |
| Cooperation and Helping Others | Rarely or never offered to help other group members | Offered to help other group members most of the time | Offered to help other group members throughout the project |
| Organization and Presentation  | Was disorganized and offered little to completing or presenting the activity | Works in partnership with others to organize materials and present the activity most of the time  | Leads the group in organizing the information and presenting the activity  |

Group Member : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group Member : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Self evaluation Points:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Activity Plan Template

|  |
| --- |
| Group Members: |
| Subject: | Topic: |
| Activity Name:  | Activity Duration: |
| Activity Objective:   |
| Summary of Activity and Roles (Include the time it will take): |
| How we have accounted for diverse needs in the group |
| Materials: |
| References: |