**Team Building Assignment**

In order for this class to be effective leaders in the school, we must first build our own community within the classroom. We must be able to trust each other, effectively communicate and work together in a positive manner. In pre-determined multi grade groups of 3 you will be tasked to lead the class through a team building activity. When researching team building activities, ensure to focus on those that build trust, highlight communication and allow each one of us to get to know one another.

The activity should be between 15-20 minutes and each group will present at the beginning of a designated class. The order of presentations will be randomly drawn, with the first group presenting on Monday September 10. The day you present you will be responsible for supplying Ms Hemingway with a copy of an activity plan which will include the following

* Detailed explanation of the activity
* The role of each individual in the group
* Time it will take for each part of the activity
* Needed materials (If you need anything from Ms Hemingway you need to ask her atleast 1 day in advance)
* References

You will have a self evaluation, peer evaluation and teacher evaluation.

Teacher Evaluation Rubric

|  |  |  |  |
| --- | --- | --- | --- |
|  | Not Yet Within Expectations | Minimally Meets Expectations | Fully Meets Expectations |
| Use of class time | Did not use class time effectively. | Spent some time in class working on assignment | Used class time effectively |
| Activity between 15-20 mins | Activity was too short/took too long | Activity was around designated time | Activity completed within 15- 20 minutes |
| Activity Focus | Activity did not highlight features of team building | Activity resembled features of team building | Activity allowed class to work on key team building skills such as trust, communication etc |
| Group Dynamics | All members did not participate in running the activity | Most members participated in running the activity | All members were actively involved |
| Activity Plan | Not provided/Incomplete |  | Provided and complete |

Peer Evaluation:

1. Did you enjoy this activity?
2. Did this activity contribute to classroom cohesion?
3. Rate the team building activity out of 5

**Group/Self Evaluation**

Rate yourself and group members participation within your group project using the rubric below. List your group members names at the bottom of the rubric, along with the points you awarded based on their work in the categories below.

Select the statement that best fits your group member below

|  |  |  |  |
| --- | --- | --- | --- |
| Task | Not Yet Within Expectations (1) | Minimally Meets Expectations (3) | Fully Meets Expectations (5) |
| Individual Participation within Group | Rarely or never contributed to the group project | Contributed to the group project most of the time | Always contributed to the group project |
| Respectful Behaviour toward Team Members | Rarely or never encouraged nor supported the ideas and efforts of other team members | Usually encouraged and supported the ideas and efforts of other team members | Always encouraged and supported the ideas and efforts of other team members |
| Sharing Ideas and Information | Rarely or never offered their ideas and/or findings to the group | Offered their ideas and finding to the group most of the time | Always offered their ideas and findings with other members of the group |
| Cooperation and Helping Others | Rarely or never offered to help other group members | Offered to help other group members most of the time | Offered to help other group members throughout the project |
| Organization and Presentation | Was disorganized and offered little to completing or presenting the activity | Works in partnership with others to organize materials and present the activity most of the time | Leads the group in organizing the information and presenting the activity |

Group Member : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group Member : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Self evaluation Points:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Activity Plan Template

|  |  |
| --- | --- |
| Group Members: | |
| Subject: | Topic: |
| Activity Name: | Activity Duration: |
| Activity Objective: | |
| Summary of Activity and Roles (Include the time it will take): | |
| Materials: | |
| References: | |