

# BURNABY CENTRAL SECONDARY

## LEADERSHIP DEVELOPMENT 9-12

*"A leader is anyone who has two characteristics: First, they are going someplace; second, they are able to persuade other people to go with them".* W.H. Cowley

The intent of the Leadership Development course is to help students develop an awareness of their leadership abilities and develop their skills by providing them with a wide variety of leadership oriented experiences. Students will be involved in theoretical classroom sessions and will have an active leadership role in the school and community by organizing different events.

Leadership can be defined as having an **INTENTIONAL POSITIVE INFLUENCE** on the lives and behaviours of others. By defining leadership this way, we encourage students to become aware of their impact on others and to develop constructive leadership behaviours.



### Goals of the Leadership Program:

- Apply knowledge, skills and personal qualities required for leadership in a variety of meaningful experiences.
- Organize and co-ordinate events and programs both in the school and in the community using appropriate skills, strategies and technology.
- Perform service and volunteer work in the school and community.
- Assess knowledge and skills required for specific leadership opportunities.

### Prescribed Learning Outcomes: *It is expected that students will...*

- describe and demonstrate qualities and problem-solving strategies required for leadership
- use effective communication skills independently and in groups
- demonstrate an understanding of the processes needed to co-ordinate events and programs in the school and community
- identify and describe the benefits of service and volunteer work in the school and community
- identify and use appropriate technology and resources when solving problems involving leadership skills
- demonstrate an understanding of the attributes required to pursue careers and opportunities in leadership fields

**Course Description:** Through a variety of learning experiences and classroom lessons, the students will gain the knowledge of how to develop leadership skills, group management, planning and evaluation. The course is designed with three main components:

- **Classroom based lessons:** in the classroom, the student will learn all facets of Leadership Development, with focus on Leadership Skills, and how those skills are utilized in Event Planning and Management. The lessons will follow a continuum of learning as a student progresses through Leadership Development
- **Project Work:** This area allows the student to utilize the skills discussed in the classroom to plan, implement, and evaluate group and individual projects.
- **Service:** Students will be required to volunteer time to further practice and develop their skills in a community setting. This component can be met in a variety of ways as will be discussed in class (see appendix). It is expected that students will be available for several evening school functions as part of their service commitment.

#### **Evaluation:**

<i>Term Mark</i>	Projects and Assignments (see below)	50%
	Class Participation (self evaluation)	40 %
	-including final exit interview/portfolio	
	Service Points (30 points each term)	10%
	-maximum of 10 points can come from outside sources	

*Final Mark*

Cumulative Mark

**Projects:** Throughout the entire school year, a number of projects will be undertaken by the class in order to develop the skills taught in the classroom. A combination of *self, peer, and teacher assessment (of the Group Dynamic and Final Product)* will be used. The level of involvement, responsibility and type of project undertaken will be determined by your level of leadership development (i.e. more senior, experienced students are expected to take on more responsibility within major projects). Below is a list of some activities and events that will be undertaken:

#### **Major Projects:**

Grade 8 Retreat  
Terry Fox Run  
Fundraisers/Food Drive  
Pep Rallies (fall/winter?)  
School/Community Based Projects  
(i.e. Gingerbread House making, Santa Photos, Spirit Week, Centralympics)

#### **Minor Projects:**

Noon Hour Activity (i.e. Wii Week, Halloween Hunt)  
Noon Hour Intramurals (Hoops for Heart)  
RAKs (Random Acts of Kindness)  
Assist/Promote School Functions/Events

**Assignments:** Team Building, Quote, Definition of Leadership, Leadership/Personality Styles, Leadership Theory Presentation, Global Awareness, Mission Statement

#### **Requirements:**

1. Notebook/binder/journal – for class notes, handouts
2. Project resources – when needed
3. School or Personal Planner– to be used to record important dates and project timelines
4. Pay your Student Activity Fee – be a role model
5. Regular attendance and preparedness
6. Enthusiasm, positive attitude, and dedication to this class and your classmates!!!
7. See Ms. Hemingway's blog for more information: <http://sd41blogs.ca/hemingwaya/>