

Lab Report Evaluation, for:

Critiqued by:

CRITERIA	Beginning ☆	Developing ☆ ☆	Accomplished ☆ ☆ ☆
Organization Appearance (1) or (3)	<ul style="list-style-type: none"><li>• Author is missing</li><li>• Very Messy</li><li>• Creased or torn</li><li>• Body in pencil</li><li>• Missing 2-3 headings.</li><li>• Ruler not used</li><li>• Most Headings NOT underlined</li><li>• Many examples of first person narration (I, me, we, you)</li></ul>	<ul style="list-style-type: none"><li>• Author is illegible</li><li>• Untidy or has scribbles</li><li>• Ruffled edges</li><li>• Body in pencil or ink is not black/blue</li><li>• Missing 1 heading</li><li>• Ruler sometimes used</li><li>• Some headings NOT underlined</li><li>• Few instances of first person narration (I, me, we, you)</li></ul>	<ul style="list-style-type: none"><li>• Author is clear</li><li>• Tidy appearance</li><li>• Paper is pristine</li><li>• Blue/black ink or word processed</li><li>• All headings present</li><li>• Ruler is used</li><li>• ALL headings underlined with a ruler</li><li>• Written in the 3<sup>rd</sup> person (no usage of I, me, we, you)</li></ul>
Title (1)	<ul style="list-style-type: none"><li>• Missing title or solely the lab #</li></ul>	<ul style="list-style-type: none"><li>• Title is vague</li><li>• Title is lacking lab # when applicable</li></ul>	<ul style="list-style-type: none"><li>• Title is concise</li><li>• Lab # is given</li></ul>
Purpose Introduction Hypothesis (1) or (3)	<ul style="list-style-type: none"><li>• Written in point form</li><li>• Elements are missing or unidentifiable<ul style="list-style-type: none"><li>◦ Purpose (what we are doing)</li><li>◦ Introduction (background info)</li><li>◦ Hypothesis (what we are testing)</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Written in sentences</li><li>• Elements lack clarity or flow<ul style="list-style-type: none"><li>◦ Purpose (what we are doing)</li><li>◦ Introduction (background info)</li><li>◦ Hypothesis (what we are testing)</li></ul></li><li>• Too much unnecessary or too little necessary information</li></ul>	<ul style="list-style-type: none"><li>• Written in sentences</li><li>• Elements are clear, concise and flow<ul style="list-style-type: none"><li>◦ Purpose (what we are doing)</li><li>◦ Introduction (background info)</li><li>◦ Hypothesis (what we are testing)</li></ul></li><li>• Appropriate amount of necessary information</li></ul>
Materials (1) or (3) <i>Weighting:</i>	<ul style="list-style-type: none"><li>• Materials list is incomplete</li></ul>	<ul style="list-style-type: none"><li>• Materials are listed</li><li>• If applicable, improper reference to resource, or lab modifications not listed</li></ul>	<ul style="list-style-type: none"><li>• Materials are listed with quantities</li><li>• If applicable, proper reference to resource, or lab modifications are listed</li></ul>
Procedure (1) or (3) <i>Weighting:</i>	<ul style="list-style-type: none"><li>• Procedure is unorganized</li><li>• Procedure is incomplete.</li></ul>	<ul style="list-style-type: none"><li>• Procedure is not organized as a numbered list</li><li>• Procedure lack clarity in steps</li><li>• If applicable, improper reference to resource, or lab modifications not listed</li></ul>	<ul style="list-style-type: none"><li>• Procedure is organized as a numbered list</li><li>• Procedure steps are detailed and clear</li><li>• If applicable, improper reference to resource, or lab modifications not listed</li></ul>
Results: Tables Diagrams Observations (1) or (3) <i>Weighting:</i>	<ul style="list-style-type: none"><li>• Results not presented in a table, diagram or graph (only point form).</li><li>• Numbers lacks units</li><li>• No titles or fig. #s</li></ul>	<ul style="list-style-type: none"><li>• Results are presented in a table, diagram and/or graph, but contains errors</li><li>• Results are presented poorly (no ruler used, messy/untidy)</li><li>• Instances where numbers lack units</li><li>• Instances where titles or fig. #s are missing</li></ul>	<ul style="list-style-type: none"><li>• Results are presented in a table, diagram and/or graph.</li><li>• Results are presented well (ruler used, clean appearance and easy to read)</li><li>• Numbers have appropriate units</li><li>• Titles or fig. #s are provided</li></ul>
Discussion (3) <i>Weighting:</i>	<ul style="list-style-type: none"><li>• Major trends or patterns (or the lack of) are not spotted or discussed</li><li>• Does not relates back to the original hypothesis</li><li>• Majority of lab q’s unanswered.</li><li>• Majority of answers incorrect</li><li>• Full sentences are not used.</li></ul>	<ul style="list-style-type: none"><li>• Major trends or patterns (or the lack of) are spotted and discussed briefly</li><li>• Does not relates back to the original hypothesis</li><li>• Few lab q’s are left unanswered</li><li>• Limited understanding shown.</li><li>• Sentence fragments and/or not in own words.</li></ul>	<ul style="list-style-type: none"><li>• Major trends or patterns (or the lack of) are discussed in detail</li><li>• Analysis relates back to the original hypothesis</li><li>• All lab questions are attempted</li><li>• The majority of answers show a good understanding.</li><li>• Full sentences and own words are used.</li></ul>
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