

Division 4
Remote and In-School Learning

Week: June 9-12
(Monday, June 8th is a Pro-D Day, No school)

Subject	Must Do	Could Do/ Try it Out!
Literacy	<ul style="list-style-type: none"> <input type="checkbox"/> Read 20 minutes each day <input type="checkbox"/> Read aloud “Freak the Mighty,” Chapters 8-13 (Will be read on Tuesdays and Thursdays in class and recorded live). Recordings will be available by Wednesday and Friday morning. <input type="checkbox"/> Double entry journal – 6 entries total (New forms in the “Assignments” section of Teams)* 	
Numeracy	<ul style="list-style-type: none"> <input type="checkbox"/> Prodigy for 15 minutes 2 x this week <input type="checkbox"/> Complete the problem of the week quiz (“Assignments” section of Teams)* <input type="checkbox"/> Circles: Key terms, determining the circumference and area. <ul style="list-style-type: none"> • Watch my lesson covering the concepts above. (People coming to class do not need to watch this, but may to review). • Read through chapters 8.2 & 8.3 from the textbook to reinforce ideas from the lesson. • Complete questions on pages 278-9, #s 4, 6, 10, 12, 13, 18 (extend) and on pages 285-6 #s 4, 9, 10, 15, 16, 19 (extend) (Class Notebook > Math)* 	<ul style="list-style-type: none"> <input type="checkbox"/> Solve the problem of the week. Grade 6 Grade 7 <input type="checkbox"/> Solve the Gr. 8 problem of the month.
Core Competencies/ SEL/Staying Connected	<ul style="list-style-type: none"> <input type="checkbox"/> Attend our class meeting (Wednesday @ 1 pm on Zoom) <input type="checkbox"/> Show & Tell presenters for Wednesday’s class are AJ, Ricco, David L., Angie, Melonie, Kaylee <input type="checkbox"/> Check your email and Teams daily. <input type="checkbox"/> Grade 7s – Please complete the Photo Search assignment (“Assignments” section of Teams)* 	
PHE	<ul style="list-style-type: none"> <input type="checkbox"/> PE with Joe 3 x per week 	
Arts	<ul style="list-style-type: none"> <input type="checkbox"/> Artwork for <i>Dreams of Freedom</i> Project (“Assignments” section of Teams)* Due on Friday, June 19 	
Science/ Social Studies	<ul style="list-style-type: none"> <input type="checkbox"/> Human Rights – Discrimination against people of colour. <ul style="list-style-type: none"> o Watch Videos: The Roots of Racism (Canadian) and A Kids Book About Racism o <i>Dreams of Freedom</i> Project (“Assignments” section of Teams)* Due on Friday, June 19 	
ADST/ Career/ French	<ul style="list-style-type: none"> <input type="checkbox"/> Design a Sport! (Instructions in the “Assignments” section of Team – You may work in groups of up to 4 people)* Monday, June 12th. 	Practice typing on Edutyping
School Supplies Needed for This Week	<ul style="list-style-type: none"> <input type="checkbox"/> Pencil box (pencil, eraser, pen, fine liner, pencil crayons and/or felts, ruler, calculator), lined paper, book for silent reading, water bottle, recess snack and lunch. ** Bring your device if you’re able to. ** <input type="checkbox"/> ** Please note: Our scheduled eating time for lunch is now 11:45 am – 12:05 pm. Please keep this in mind when packing snacks & lunch. Lunches will not be able to be dropped off at the classroom so a lunch must be brought with you in the morning. 	

*** These assignments must be handed into the location specified by Friday at 3 pm.**

Highlighted entries are ones that will be worked on or started in class. Please do not complete before class.