

Division 4		Week: May 4-8		
Subject	Must Do	Could Do	Try it Out!	
Literacy	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read 20 minutes each day</li> <li><input type="checkbox"/> Reading portfolio entry #7 (Class Notebook &gt; Daily 5 – Read to Self)*</li> <li><input type="checkbox"/> Listen to Chapter 17 of This Dark Endeavour and complete the assignment (Check “Read-Aloud” and “Assignments” sections in Teams on Tuesday)*</li> <li><input type="checkbox"/> <b>Grade 7s</b> will be writing their grad paragraphs this week (template and instructions can be found in the “Assignments” section of Teams) <i>Due on Monday, May 11.</i></li> <li><input type="checkbox"/> Please read the handout on Free Verse poems (Class Notebook &gt; Daily 5 Work on Writing) and the following books on Epic: <i>A Moose Boosh</i> and <i>Dictionary for a Better World</i>.</li> <li><input type="checkbox"/> Write 2 free verse poems (Class Notebook &gt; Daily 5 – Work on Writing)*</li> </ul>			
Numeracy	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prodigy for 15 minutes 2 x this week</li> <li><input type="checkbox"/> XtraMath for 15 minutes 1 x this week</li> <li><input type="checkbox"/> Watch video on <a href="#">“How to Use a Protractor to Draw Angles”</a></li> <li><input type="checkbox"/> Complete the connect and practice questions # 1, 2, 3, 6, 7, 8 on Drawing Angles from Math Makes Sense. (Class Notebook &gt; Math)* <i>Please note, if you don’t have a protractor, you will have the opportunity to pick up what you left at school on Wednesday. If you still do not have a protractor after that point, you must email me and I will provide an alternate assignment for you.</i></li> </ul>	<input type="checkbox"/> Solve the problem of the week. <ul style="list-style-type: none"> <li>• <a href="#">Grade 6</a></li> <li>• <a href="#">Grade 7</a></li> </ul>		
Core Competencies/ SEL/Staying Connected	<ul style="list-style-type: none"> <li><input type="checkbox"/> Attend our class meetings (Tuesday @ 2, Thursday @ 11) and your weekly check-in (please make sure you’ve accepted the meeting invites that were sent last week and access the meeting through your calendar, not in the check-in channel)</li> <li><input type="checkbox"/> Check your email and Teams daily.</li> </ul>			
PHE	<input type="checkbox"/> <a href="#">PE with Joe</a> 3 x per week			
Arts	<ul style="list-style-type: none"> <li><input type="checkbox"/> Please check the band/music channels for your assignment and possible meeting times.</li> <li><input type="checkbox"/> Complete Part 1 of “Covidian” art project (“Assignments” section of Teams)*</li> </ul>			
Science/ Social Studies	<input type="checkbox"/> Complete the World Religions Scavenger Hunt (“Assignments” section of Teams)*			
ADST/ Career/ French	<input type="checkbox"/> Complete Part 1 of “What the World Needs Now” assignment. (“Assignments” section of Teams)*	<input type="checkbox"/> Practice typing on Edutyping	<input type="checkbox"/> Make an easy lunch for your family with this <a href="#">cheese quesadilla recipe!</a>	

**\* These assignments must be handed into the location specified by Friday at 9pm.**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Office Hours</b>	2-3 pm	1-2 pm	2-3 pm	1-2 pm	1-2 pm
<b>Class Meetings</b>		2-2:45 pm		11-12 on Zoom	
<b>Check-Ins</b>	<b>Join through calendar in Teams and make sure you accept invite in Outlook</b>				