

Better Bundle Up

Teresa Jennings

BLUESY POP (♩=130) CLAPS, OPT.

Musical notation for measures 1-4. Staff I and II. Claps are indicated by 'x' marks above the notes. The tempo is BLUESY POP (♩=130) and claps are optional (CLAPS, OPT.).

5

Musical notation for measures 5-8. Staff I and II. Lyrics: "The". Dynamic marking: (OPT. SOLO) *f*. Claps continue (CLAPS CONT., SIM.).

9

Musical notation for measures 9-12. Staff I and II. Lyrics: "snow is fall-in' and it's get-ting cold... The", "ice is form-in' on the win-dow-pane... I'm". Dynamic marking: *f*. Claps continue (CLAPS CONT., SIM.).

13

Musical notation for measures 13-16. Staff I and II. Lyrics: "frost is nip-pin' at the end of my nose... The", "wear-in' wool-ies, and I can-not com-plain... There'll". Dynamic marking: *f*. Claps continue (CLAPS CONT., SIM.).

Better Bundle Up

17

I
 II

wind is blow-in', you can hear it whip.—
 be no shiv-er-in' from head to toe.—

Bet-ter bun-dle up, bun-dle up.

21

I
 II

Time to but-ton up, time to zip!—
 I am read-y, so let it snow!—

Bet-ter bun-dle up, bun-dle up.

25 **POWERFULLY**
 (ALL) (NO CLAPS)

I
 II

Bet - ter bun-dle up, bet - ter bun-dle up, bet - ter bun-dle up! Bun-dle up!—

Bet - ter bun-dle up, bet - ter bun-dle up, bet - ter bun-dle up! Bun-dle up!—

29

TO CODA
 (AFTER D.S.)

I
 II

Bet - ter bun-dle up, bet - ter bun-dle up, bet - ter bun-dle up! Bun-dle up, up, up!

Bet - ter bun-dle up, bet - ter bun-dle up, bet - ter bun-dle up! Bun-dle up, up, up!

Better Bundle Up

33

(RESUME CLAPS, OPT.)

D.S. AL CODA

Up, up, up! Well, the

Up, up, up!

CLAPS CONT., SIM.

CODA

38

Bet-ter bun-dle, bet-ter bun-dle! Bet-ter bun-dle up, bet-ter bun-dle up,

Bet-ter bun-dle, bet-ter bun-dle! Bet-ter bun-dle up, bet-ter bun-dle up,

42

bet-ter bun-dle up! Bet-ter bun-dle, bet-ter bun-dle! Bet-ter bun-dle up,

bet-ter bun-dle up! Bet-ter bun-dle, bet-ter bun-dle! Bet-ter bun-dle up,

bet-ter bun-dle up, bet-ter bun-dle up! Bun-dle up, up, up!

bet-ter bun-dle up, bet-ter bun-dle up! Bun-dle up, up, up!