**Term Two Preview for Grades One and Two**

Dear Families,

I hope everyone had a delightful, relaxing, and safe winter break. I am looking forward to the new year and seeing all the learning that will happen. Here are the topics we will focus on for the second term. These topics may change to meet the needs and interests of the students.

**Language Arts**

We will continue with our class discussions and meetings. We will start our **Wonder Projects** this term in February. Students will be asked to pick a topic they are interested in “a wonder” then research and present what they have learned about the topic to the class. I am hoping this will lead to more inquiry-based learning and spark more in-depth discussions. I will provide students with a simple template to fill out and any materials they need for their presentation, most of the work and research will be done at school. If students wish they can extend their learning and research more at home. I will ask a few students to present their wonders to the class. I will write a note in your child’s planner when it is their week to present. I will also send the **Wonder Project** template home so you can help your child with their presentation as well.

Students will focus on the following:

**Oral Language students will continue to:**

* Use speaking and listening to interact with others for exchanging ideas and opinions.
* Use strategies when interacting with others including making and sharing connections.
* Use speaking and listening to develop thinking by acquiring new ideas.

We will continue with our small reading group activities, journaling, Word Work activities and spelling tests. I will introduce C.A.F.E (Comprehension, Accuracy, Fluency and Expansion of vocabulary) mini lessons. These lessons are intended to build on reading fluency and comprehension. We will also start story workshop this term and students will work on writing their own stories. Students will focus on the following:

**Reading and Writing**

* Reading and spelling some simple sight words.
* Accessing prior knowledge to make connections to texts.
* Making predictions based on words or pictures from text.
* Developing reading strategies that allow them to comprehend what they are reading.
* Reading fluently at grade level.
* Understanding the story writing process: Beginning, middle, end, conflict, resolution and character development.
* Printing legibly using proper sentence structure and conventions.
* Demonstrating phonological awareness by recognizing the structures and patterns of language in oral texts, including rhyme and word families.
* Understanding word patterns and word families.

**Science**

We will be focusing on Salmon and animal life cycles this term. We will be getting salmon eggs mid January and raising salmon in our classroom. We will hopefully be releasing them in April after Spring Break. Students will be working on the following:

* Collaborating with others in scientific investigations.
* Observing changes in the local environment caused by erosion and deposition by wind, water, and ice.
* Understanding life cycles of different animals.

**Math-** We will continue to build on our number sense and focus on adding and subtracting numbers. Grade Ones will be working with number concepts to 20. Grade Twos will be working on understanding regrouping and working with number concepts to 100. We will also be starting our money unit in mid-February, we will focus on how we use money, save money and the value of coins and bills. Students will focus on the following:

* Understanding place value (hundreds, tens and ones)
* Developing computational fluency in addition and subtraction of numbers to 20.
* Understanding addition and subtraction facts to 100.

**Social Studies**

We will continue with our class meetings to discuss, our classroom, school, and community expectations. We will continue to discuss the virtues of the week through the Class Dojo program. We will also continue with our monthly virtual visits with our districts Indigenous Educator, Ditta Cross, to build empathy, cultural awareness and connections within our community. Students will focus on the following:

* Describe ways members of a community meet one another’s needs.
* Explain their roles, rights, and responsibilities within the community, regionally and globally.
* Practice responsible behaviour in caring for their community environment.
* Understand the relationship between people and the environment in different communities.
* Understand aspects of life shared by and common to people and cultures.

**Physical Education**

During our gym classes students will be focusing on cooperative games and ball skills. We will also continue with Kilometer Club on the gravel and lower grass fields every Monday, Tuesday, and Friday afternoons (weather permitting). Students will also be identifying good nutritional habits and explaining why eating a variety of healthy food is necessary through the “Food for Us” program. Students will be working on the following:

* Listen to directions, follow rules and routines, and demonstrate safe behaviour.
* Participate in cooperative games using small equipment.
* Demonstrate ways to monitor physical excretion.
* Practice proper technique for fundamental movement skills, including non-locomotor, locomotor, and manipulative skills.

**Aesthetic and Artistic Development**

* Our class will continue to have music with Ms. Heard every Monday, Wednesday and Thursday focusing on recognizing and demonstrating rhythmic patterns written in standard notation.
* Maintain a melodic and rhythmic part in a simple texture using voice, body, percussion, and classroom instruments.
* Using hand movements and or solfege symbols to show pitch and melodic direction.
* We will continue to have weekly art lessons. Students will be focusing on the following:
* Demonstrating a willingness to participate in various drama, musical, and artistic activities.
* Identifying the elements of design, color, shape, line, texture and the principle of pattern repetition, contrast, and emphasis.
* Using a variety of materials, tools, equipment, and processes to make images.
* Developing an appreciation of the arts.

**Career Education**

Student will continue with their self-reflections on the core competencies and their learning. Students will focus on the following:

* Demonstrating effective work habits and organizational skills appropriate to their level of development.
* Developing goal setting strategies.
* Taking risks and understand its connection with self- explorations.
* Understanding their roles and responsibilities at home, at school and in the local community.

**Applied Design, Skills and Technologies**

Students will be focusing on the following:

* Generating ideas form their experiences and interests.
* Adding to the ideas of others.
* Choosing an idea to pursue.
* Developing their skills and adding new ones through play and collaborative work.
* Exploring the use of simple, available tools and technologies to extend their capabilities.

It has been a pleasure to watch the class learn and grow together, I am really looking forward to seeing all the learning that will happen as the year continues.

Thank you for your continued support,

Mrs. Green