**Word Work for the week of June 8th-12th**

**Yellow Group**

This week’s sort focuses on the short vowels before NG and MP. Your child can sort using two columns. One for NG and one for MP words there are no oddball for this weeks sort.

The sort will look like this.

|  |  |
| --- | --- |
| **Rang** | **Jump** |
| King | Camp |
| Long | Bump |
| Sing | Lamp |
| Sang | Limp |
| Rung | Stamp |
| Ring | Stump |
| Bring | Lump |
| Wing | Plump |
| Song | Ramp |
| Thing |  |
| Gang |  |
| Swing |  |

**Blue Group**

This week’s sort focuses on the **CVC** (short -a), **CVCe** (long –a) and **CVVC**(long -ai ). There are a couple of homophones this week tale- tail and mane and main.

Let your child first sort the words independently and see if they can figure out the short and long a sounds and patterns. There are two oddballs this week: said and what. The words do not belong in the columns because “said” does not have the long –a sounds and “what” does not have the short –a sound.

The sort will look like this.

|  |  |  |  |
| --- | --- | --- | --- |
| **CVC** | **CVCe** | **CVVC** | **Oddballs** |
| **Black** | **Space** | **Rain** | Said |
| Rash | Frame | Brain | What  |
| Flash | Place | Paint |  |
| Camp | Blame | Train |  |
|  | Tale | Tail |  |
|  | Mane |  Main |  |
|  |  | Chain |  |
|  |  | Faint |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Green Group**

This week’s sort focuses on the **WA, AL and OU** sounds**.**

The Oddball this week is: though, the word does not belong in the “ou” column because it makes more of an “ow” sounds instead of the “ou” sounds like the other words in the column.

The sort will look like this.

|  |  |  |  |
| --- | --- | --- | --- |
| **WA** | **AL** | **OU** | **oddball** |
| **Watch** | **Small** | **Thought** | though |
| Wash | Almost | Bought |  |
| Wand | Also | Brought |  |
| Wasp | Walk | Fought |  |
| Swap | Stall | Ought |  |
| Swat | Salt | Cough |  |
|  | Calm |  |  |
|  | Talk |  |  |
|  | Stalk |  |  |
|  | Bald |  |  |
|  | Chalk |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |