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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Journal-**  Option 1) What did you do over the weekend?  Option 2) Your child can write a summary on the book “The Very Last Castle” by Travis Jonker. I have posted it in the Language Arts section of the blog. | **Math-** You can play some of the math games that I have posted in the “Math” section of the classroom blog. I will be posting math pages. Please only use what works for your child. | **Wonder Wednesdays-** I hope students can continue with the wonder projects we have started in term two. You can find the template to help guide your child’s questions and research in the Language arts section of the blog. | **Math-** You can play some of the math games that I have posted in the “Math” section of the classroom blog. I will be posting math pages. Please only use what works for your child. | **Gratitude Journal or Weekly Reflection.** Students can choose to write about something they are thankful for or about what they have done or learned about this week. They can self- reflect and write about how they are feeling and why. |
| **Word Work-** cut and sort words. I will post each groups sort on a weekly basis in the “Language Arts” section of the blog. | **Word Work-** Speed sort or a practice sort. You can set a timer and see how fast your child can sort his/her words. | **Word Work-** Please have your child write out their sort. | **Word Work-** blind sort, have the guide words out and read the spelling words. Your child should point to where the words should go by hearing the word. | **Word Work-** practice writing out the words again or have a spelling test. |
| **Read-** Focus on the 5W’s (who, what, where, when and why) | **Read-** Focus on making connections. | **Read-** Focus on making predictions. (What will happen next? Why do you think so?) | **Read-** Focus on summarizing. (What did you just read about? Add details.) | **D.E.A.R**- (drop, everything and read or draw). Your child can read, draw or write freely. I will post some colouring pages on the “Art” section of the blog. |
|  |  |  |  | **Show- and –tell** (optional) if you have time and your child would like to share something. You are welcome to post it on your child’s portfolio I will post it onto the “class story” section of Class Dojo. |

**Additional Information**

* **Third Term Self-Reflection-** I have attached some self-reflection pages for your child to complete for their third term report card. I have also posted the pages on our class blog in the Language Arts section. Please send me the completed pages by Wednesday June 10th.
* **Fiction Summary**- I have assigned the book The Very Last Castle by, Travis Jonker on your child’s Epic account. After your child has read the book, they can complete the ‘Fiction Summary’ graphic organizer by focusing on the main character in the story, the problem and solution.
* **Wonder Wednesdays** –As part of a writing activity on Wednesday, I was hoping students can continue their wonder projects, which we started in term two. I have attached a template that your child can use to guide their questions and research. When your child completes their wonder project, they can share it with our class during our weekly class meeting.
* **Math-** This week we will continue to focus on measurement. I have posted a few pages that focus on estimating and measurement using cm grid paper, please do what works for your child.
* **Class meeting-** I will have a class meeting on **Wednesday June 10th at 9:30am**. I would like to read the story Ada Twist Scientist, by Andrea Beaty, it is a silly story that goes with our theme of Wonder Wednesdays. We will then have show- and –tell, your child is welcome to share something with the class at this time. After we will sing happy birthday to Mariana (June 12th) and Brooke (June 14th). I will send an invite to the class meeting closer to the date.

Please note that since I will be doing both in-class and remote learning I will try to answer emails and assess students work when I can.

Take care and enjoy the weekend,

Mrs. Green