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| **Monday** | **Tuesday** | **Wednesday** |  **Thursday** | **Friday** |
| **Journal-** 1)What did you do over the weekend. 2) Your child can write a summary about a book they have read. I have also attached a story to read titled: Harold and Grace. The template is in the ‘Language Arts’ section of the blog. | **Math-** You can play some of the math games that I have posted in the “Math” section of the classroom blog. I will be posting math pages. Please only use what works for your child. | **Writing-** Please have your child write a friendly letter to a friend or family member. Use the template posted in the ‘Language Arts’ section of the blog. After using the graphic organizer your child can write a good copy. | **Math-** You can play some of the math games that I have posted in the “Math” section of the classroom blog. I will be posting math pages. Please only use what works for your child. | **Gratitude Journal or Weekly Reflection.** Students can choose to write about something they are thankful for or about what they have done or learned about this week. They can self- reflect and write about how they are feeling and why. |
| **Word Work-** cut and sort words. I will post each groups sort on a weekly basis in the “Language Arts” section of the blog. | **Word Work-** Speed sort or a practice sort. You can set a timer and see how fast your child can sort his/her words.  | **Word Work-** have your child write out their sort. | **Word Work-** blind sort, have the guide words out and read the spelling words. Your child should point to where the words should go by hearing the word. | **Word Work-** practice writing out the words again or have a spelling test. |
| **Read-** Focus on the 5W’s (who, what, where, when and why) | **Read-** Focus on making connections. | **Read-** Focus on making predictions. (What will happen next? Why do you think so?) | **Read-** Focus on summarizing. (What did you just read about? Add details.)  | **D.E.A.R**- (drop, everything and read or draw). Your child can read, draw or write freely. I will post some colouring pages on the “Art” section of the blog.  |
|  |  |  |  | **Show- and –tell** (optional) if you have time and your child would like to share something. You are welcome to post it on your child’s portfolio I will post it onto the “class story” section of Class Dojo. |

**Additional Information**

* **We now have a new classroom blog** <https://sd41blogs.ca/greenj/>
* I will be keeping the Shutterfly blog until September but will no longer be posting anything new on it. There have a few problems with the website not allowing members to view what I have been posting so I have decided to create a district blog. You will be able to access the new blog through the Aubrey website under Classes/Staff. I will be posting all the new assignments and weekly schedule on this blog.
* My online office hours will continue to be every **Monday, Wednesday and Friday afternoon from 2-4pm**.
* Math- I have posted a few pages on the ‘math’ section of our blog focusing on more word problems and creating equal groups.
* Class meeting- I will have another meeting on Monday May 25th at 9:30am. I will be sending an invite closer to the date. We will be singing happy birthday to Rex (May 27th)

Thank you again to all the families that are posting and sharing what your child is learning. I will continue to assign work on your child’s portfolio and on our new classroom blog. If you are not able to post for this week you can always post on another week that works for you. If your child would like to share something for show -and -tell you can post the video on their portfolio on ClassDojo. It has been so nice to see students sharing such great recipes and creations, these are such great skills to learn. Thank you for all your help with your child’s learning.

Take care and enjoy the sunshine this weekend,

Mrs. Green