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| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** |  **Thursday** | **Friday** |
| **Journal-** Option 1) What did you do over the weekend? Option 2)Your child can practice writing facts from a book they have read using the ‘Fact Finder’ sheet posted in the Language Arts section of the blog.  | **Math-** You can play some of the math games that I have posted in the “Math” section of the classroom blog. I will be posting math pages. Please only use what works for your child. | **Mini animal research project-** I have posted graphic organizers in the ‘Language Arts’ section of the blog. After using the graphic organizer your child can write a good copy. | **Math-** You can play some of the math games that I have posted in the “Math” section of the classroom blog. I will be posting math pages. Please only use what works for your child. | **Gratitude Journal or Weekly Reflection.** Students can choose to write about something they are thankful for or about what they have done or learned about this week. They can self- reflect and write about how they are feeling and why. |
| **Word Work-** cut and sort words. I will post each groups sort on a weekly basis in the “Language Arts” section of the blog. | **Word Work-** Speed sort or a practice sort. You can set a timer and see how fast your child can sort his/her words.  | **Word Work-** have your child write out their sort. | **Word Work-** blind sort, have the guide words out and read the spelling words. Your child should point to where the words should go by hearing the word. | **Word Work-** practice writing out the words again or have a spelling test. |
| **Read-** Focus on the 5W’s (who, what, where, when and why) | **Read-** Focus on making connections. | **Read-** Focus on making predictions. (What will happen next? Why do you think so?) | **Read-** Focus on summarizing. (What did you just read about? Add details.)  | **D.E.A.R**- (drop, everything and read or draw). Your child can read, draw or write freely. I will post some colouring pages on the “Art” section of the blog.  |
|  |  |  |  | **Show- and –tell** (optional) if you have time and your child would like to share something. You are welcome to post it on your child’s portfolio I will post it onto the “class story” section of Class Dojo. |

**Additional Information**

* **Writing-** I have posted a few graphic organizers in the Language Arts section of the blog. Please use what works for your child. This week there are two writing activities to complete.
* **Fact Finder Page**- Our theme for Science has been living things. Since some of us have been spending a lot of time in our gardens, I thought we could focus on earthworms. I have posted two books on our classroom blog that goes along with the ‘Fact Finder’ worksheets. The books are different levels, but both have some great visuals and information about earthworms. Please have your child read the book(s) and write down facts that they find.
* **Mini research project**- To go with our theme of living things I have posted a template your child can use to research about their favorite animal. I have posted a list of books your child can use as resources. You are welcome to extend the research and focus on the animal’s habitat, life cycle, food, predators, prey.
* **Math-** This week the focus will be on measurement, I have posted a few pages please do what works for your child.
* **Class meeting-** I will have a class meeting on **Wednesday June 3rd at 9:30am**. I would like to read the class a social story about returning to school during the Coiv-19 pandemic and talk about what to expect if they do come to school. We will then have show- and -tell if your child is welcome to share something with the class at this time. After we will then sing happy birthday to Mariana (June7th). I will send an invite to the class meeting closer to the date.

Please note that since I will be doing both in-class and remote learning I will try to answer emails and assess students work when I can.

Take care and enjoy the weekend,

Mrs. Green