

Week 6 – Understanding Compromise

May 7th - May 14th

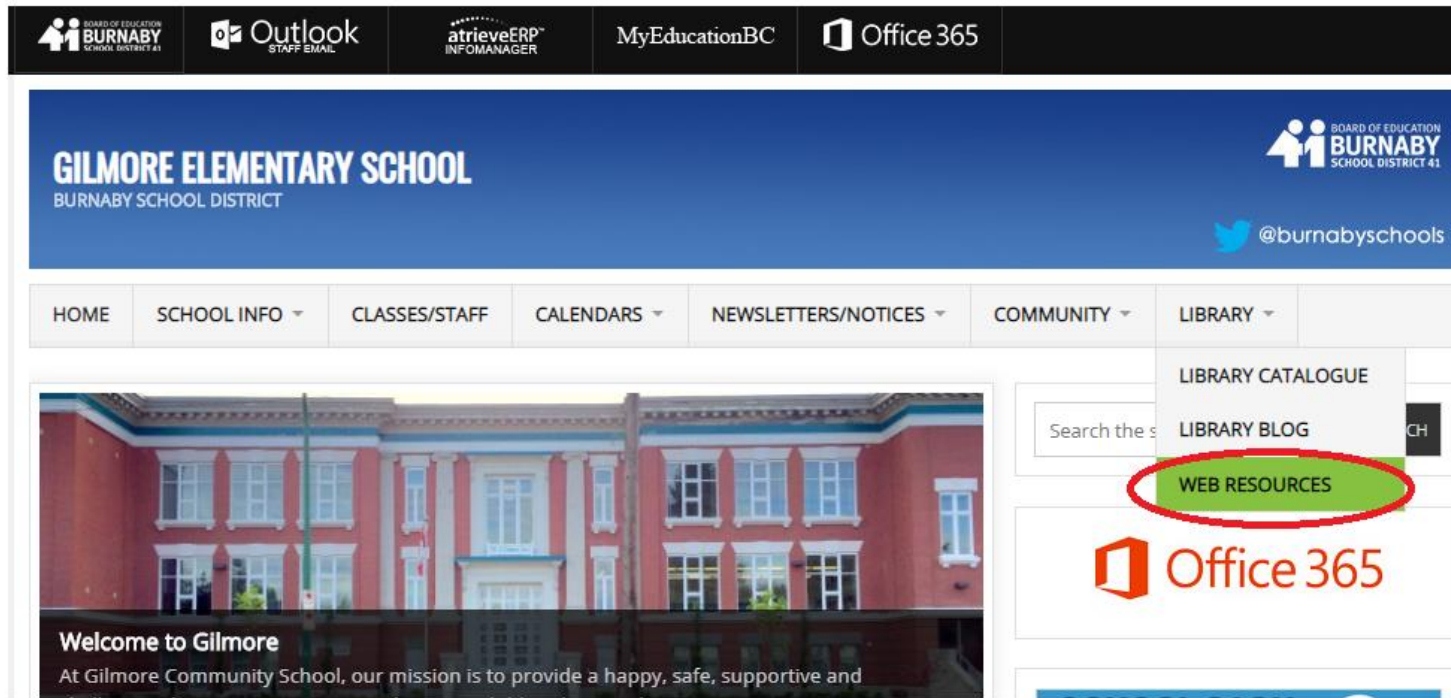


1. Listen to the read aloud



Bink & Gollie: Don't You Need a New Pair of Socks?

I. Go to the Gilmore site. Click on Library, then Web Resources



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Welcome to Gilmore
At Gilmore Community School, our mission is to provide a happy, safe, supportive and

2. Click on Tumble Book Library



SD41 LEARNING PORTAL HOME LOGIN

Elementary Web Resources

TumbleBook Library
e-books for e-kids

UNIVERSALIS
junior.fr

WORLD BOOK
A LIVE PAPER COMPANY

Grades K-3 Grades 4-7 Grades 8-12

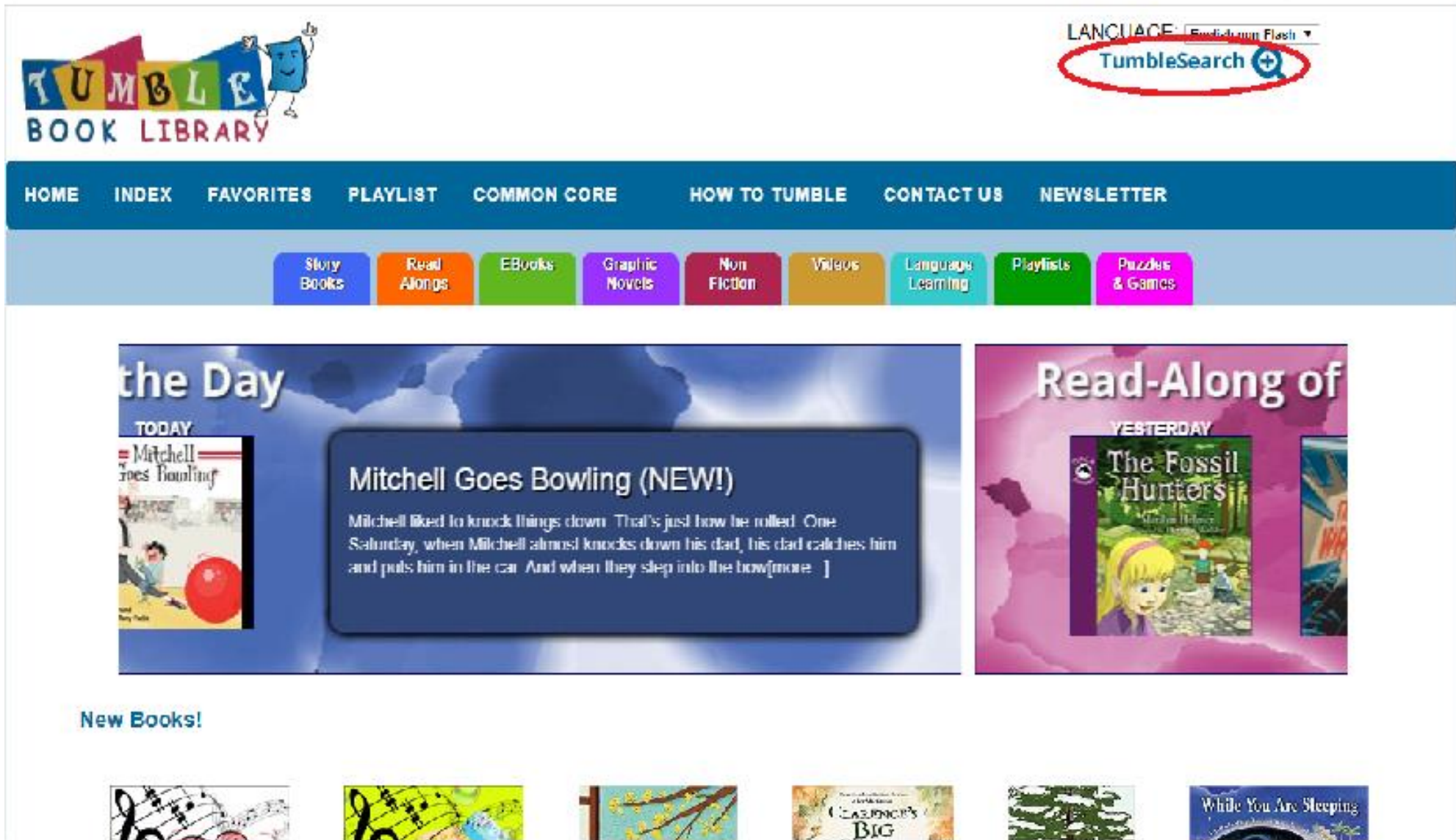
Canoe Kids (login required)

Consumer Health Complete
Varies: Grade 8 - Grade 12

Directory of Databases

English Search

3. Click on TumbleSearch



The screenshot shows the Tumble Book Library website. At the top left is the logo with the text "TUMBLE BOOK LIBRARY" and a cartoon character. At the top right, there is a "LANGUAGE" dropdown menu set to "English (non-Flash)" and a "TumbleSearch" button with a magnifying glass icon, which is circled in red. Below these is a dark blue navigation bar with links: HOME, INDEX, FAVORITES, PLAYLIST, COMMON CORE, HOW TO TUMBLE, CONTACT US, and NEWSLETTER. Underneath is a light blue bar with colorful category buttons: Story Books, Read Alongs, EBooks, Graphic Novels, Non Fiction, Videos, Language Learning, Playlists, and Puzzles & Games. The main content area features two large book highlights. The left one, titled "the Day TODAY", features the book "Mitchell Goes Bowling (NEW!)" by Mary Pfaelzer, with a description: "Mitchell liked to knock things down. That's just how he rolled. One Saturday, when Mitchell almost knocks down his dad, his dad catches him and puts him in the car. And when they step into the bow[more]". The right one, titled "Read-Along of YESTERDAY", features the book "The Fossil Hunters" by Gordon Hefner. At the bottom, a section titled "New Books!" displays a row of six book covers: "The Day TODAY", "The Fossil Hunters", "The Day TODAY", "The Day TODAY", "The Day TODAY", and "While You Are Sleeping".

TUMBLE BOOK LIBRARY

LANGUAGE: English (non-Flash) **TumbleSearch**

HOME INDEX FAVORITES PLAYLIST COMMON CORE HOW TO TUMBLE CONTACT US NEWSLETTER

Story Books Read Alongs EBooks Graphic Novels Non Fiction Videos Language Learning Playlists Puzzles & Games

the Day TODAY

Mitchell Goes Bowling (NEW!)

Mitchell liked to knock things down. That's just how he rolled. One Saturday, when Mitchell almost knocks down his dad, his dad catches him and puts him in the car. And when they step into the bow[more]

Read-Along of YESTERDAY

The Fossil Hunters

New Books!

While You Are Sleeping

4. Go to Search by Author and type "DiCamillo, Kate"

[HOME](#) [INDEX](#) [FAVORITES](#) [PLAYLIST](#) [COMMON CORE](#) [HOW TO TUMBLE](#) [CONTACT US](#) [NEWSLETTER](#)

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TumbleSearch

Hey Kids. Finding a book in **TumbleBookLibrary** is easy! We have given you a bunch of search options. You can search by **Title** you can search by **Author**, or you can search by **Subject**. Don't worry if you aren't sure of the spelling. Our auto complete code will find the exact book you are looking for.

Search by Title

Go

Search by Author

Go

Search by Subject

Go

Search by Language

Choose Language ▾

Go

Search by TumbleTime

Choose TumbleTime ▾

Go

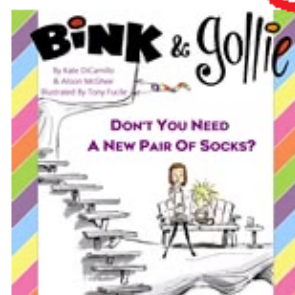
Search by Genre

Choose Genre ▾

Go



5. Scroll down until you find "Bink and Gollie: Don't You Need a New Pair of Socks?"



Bink and Gollie: Don't You Need a New Pair of Socks?

Meet Bink and Gollie, two precocious little girls — one tiny, one tall, and both utterly irrepressible. Setting out from their super-deluxe tree house and powered by plenty of peanut butter (for Bink) and pancakes (for Gollie), they share three comical adventures involving painfully bright socks, an impromptu trek to the Andes, and a most unlikely marvelous companion. "Don't You Need a New Pair of Socks?" deals with a difference of opinion over Bink's choice of new stockings.



Play Video



Add to favorites



Add to playlist



Quizzes



Book Report

Book Details

Author: [DiCamillo, Kate](#)

Illustrator: [Tony Fucile](#)

Publisher: Candlewick Press

Word Count: 858

TumbleTime: 3 minutes 25 seconds

Reading Level:

A/R: [2.5](#)

Grade: K-3

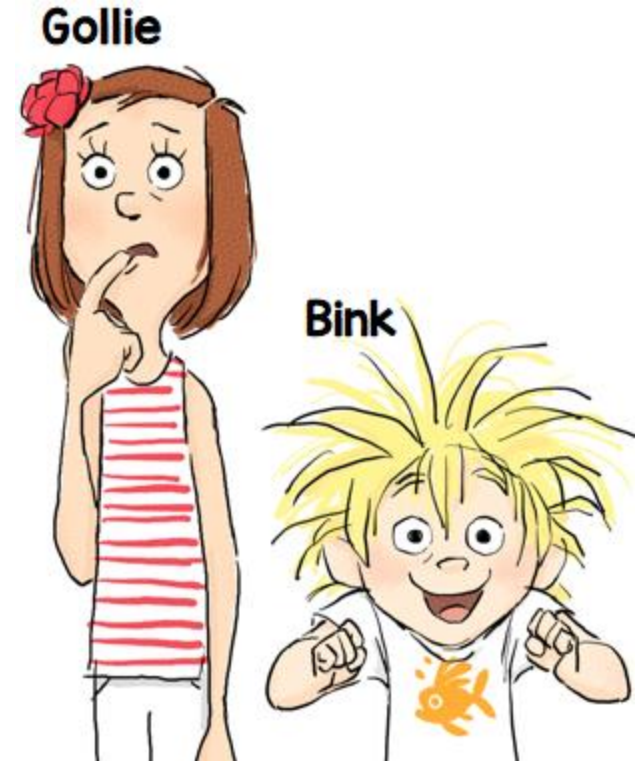
Accelerated Reader: [Info](#)



6. Click on "Play Video"

2. Discuss these questions with your family

1. How does Gollie feel about Bink's socks? How do you know?
2. Why does Gollie not feel like making pancakes for Bink?
3. What is a **compromise**?



2. Keep discussing



4. How do Bink and Gollie feel about not wanting to compromise? Bink won't remove her socks and Gollie won't share her pancakes?

5. What compromise do Bink and Gollie agree on?

6. Why do you think they decided to compromise at the end?

3. Write or discuss

Read these situations. How can they compromise?

Discuss it with your family or write down your answers.

Optional: send it to your teacher when you're done!



COMPROMISE

Compromise means to negotiate with someone or come up with a plan to work out a problem. When you compromise, everyone gives up something to come to an agreement. No one gets exactly what they want - each person gives up something, but also gets something they want.

Read the situations below, and write how the two people could compromise.



1. Bobby wants pepperoni pizza but Jerrod wants sausage. How can they compromise?



2. Max wants to play video games, but his cousin that's staying with him wants to play outside. How can they compromise?



3. Lauren wants to go to the beach for the family day trip, but her brother wants to go to the zoo. Her parents said they have to agree on where to go. How can they compromise?



4. Frank likes to listen to audio books in the car on the way to school, but his sister likes to listen to Radio Disney. How can they compromise?

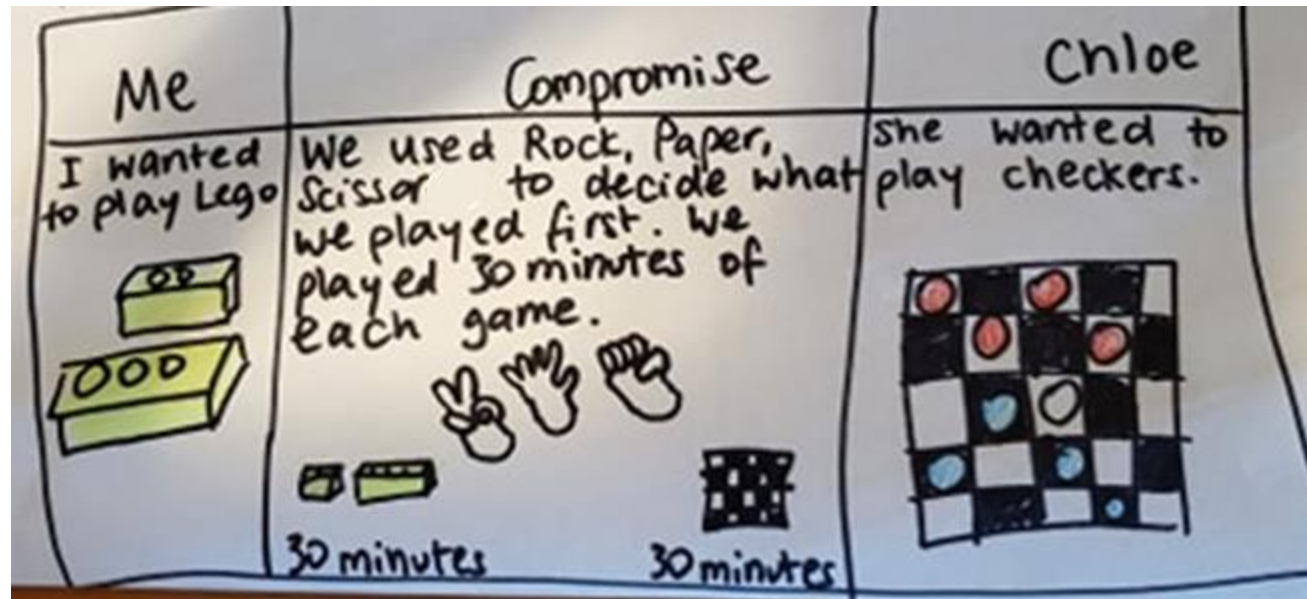
4. Try it yourself



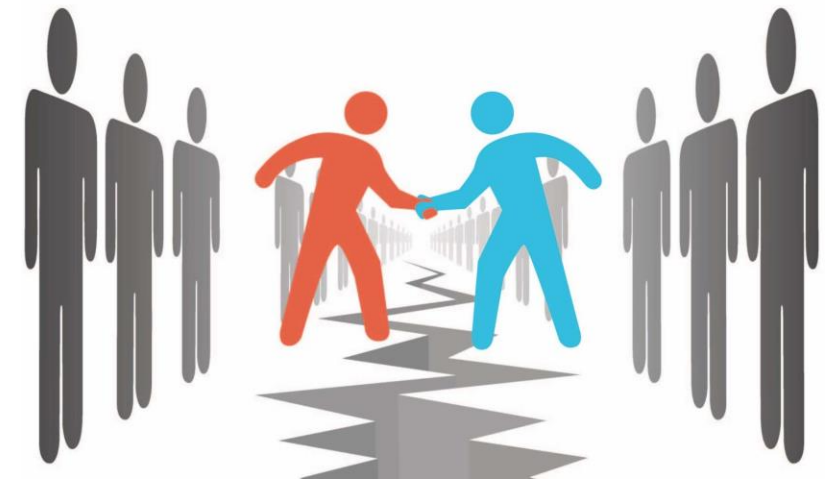
During the week, look for opportunities to make compromises. Show your work on a piece of paper.

Draw 3 boxes. On each end, draw and write what each person wanted to do. In the middle, draw a picture of what your compromise was.

Optional: send a picture of your work to your teacher



5. Reflection



Think to yourself or talk to your family

- How did it feel to compromise?
- Was it difficult or easy for you? Why do you think this was?
- Would you be willing to try compromising more in the future? Why?

Optional: Send your answers to your teacher!

