

This week we are learning about adding inflected endings (ending that determine tense – ‘ing’ or ‘ed’) to words.

**It is important this week to identify what is the root word of the words we will be sorting**

**ex. Skipped = skip, saving = save**

From the root words student should identify whether the words end with a silent ‘e’ or a consonant.

RULES:

1. If the word ends with a silent ‘e’, then drop the ‘e’ then add ‘ing’ or ‘ed’  
ex. Saving: root word save; ‘e’ is dropped and ing is added
2. If the word ends with two consonants, then simply add ‘ing’ or ‘ed’  
ex. Painting: root word paint; ends with double consonant so simply add ‘ing’
3. If the word has a double vowel followed by a consonant then simply add ‘ing’ or ‘ed’  
ex. Leaking: root word leak; simply add ‘ing’
4. If the word has a single vowel and ends with one consonant, then double the consonant and add ‘ing’ or ‘ed’  
ex. Hopping: root word hop; single consonant is doubled and ‘ing’ is added

Hope this helps,

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