

April 29, 2020

This week we will continue to work on our basic multiplication facts and learn about MULTIPLES.

A number is a multiple of another number if you say that number when skip counting ie 12 is a multiple of 3 b/c when skip counting, we say 3,6,9,12. 12 is also a multiple of 4 b/c we say 4,8,12.

Day 1.

- Talk about what is a multiple. Practice skip counting with EVEN numbers.
- Complete Multiple Chart. This chart is designed to provide a list of multiples. The small number in the corner of the grid (on worksheet) identifies the number of groups. 1 group of 2, 2 groups of 2, 3 groups of 2. The multiple would then be the answer (product) of the multiplication question. 2 groups of 2 is 4. This chart can now be used as a cheat sheet for the worksheet page.

The chart for 2 should be filled in as follows:

1	2	3	4	5
2	4	6	8	10
6	7	8	9	10
12	14	16	18	20

Each number in this grid is a multiple of 2. Student should fill in each grid by skip counting with a **different even** number (2,4,6,8,10)

- Complete fact sheet (EVEN numbers only- multiply by 2,4,6,8 - **optional for Grade 2**)

Day 2.

- Talk about what is a multiple. Practice skip counting with ODD numbers.
- Complete rest of grid by skip counting with a **different ODD** number (1,3,5,7,9)
- Complete remaining fact sheet (ODD numbers only- multiply by 3,5,7 - **optional for Grade 2**)

Day 3

- Choose 3 facts from previous fact sheet or roll a dice to generate numbers and draw pictures to represent the multiplication sentence ie $2 \times 3 = 6$



- Complete word problem sheet. (Grade twos draw pictures only and show skip counting)