

Science – Brain Lapbook Rubric

	Developing I can do it with some help I can do it some of the time	Proficient I can do it mostly on my own I can do it most of the time	Extending I can do it on my own I can do it all the time
Front Cover	My title and name may have gotten a little lost in the jumble I used colors but it looks a little messy I didn't add pictures or designs I might have rushed a little	My title and name stand out I used colors I used pictures and/or designs I took my time	My title and name are the star of the show I used colors effectively I used pictures and/or designs in a way that enhanced my project I took pride in my work
Written Description of Brain Part	My information is accurate and is written in my own words I might have forgotten to keep my audience in mind – I either spoke down to my audience or made assumptions about their knowledge level My sentences are mostly correctly constructed and I mostly used correct punctuation and grammar I may have made a few mistakes in my spelling I might have rushed a little	My information is accurate, is written in my own words, and is detailed I kept my audience in mind: a 10-12-year-old could read and understand my work. My sentences are correctly constructed and I used correct punctuation and grammar – I may have made a few errors when experimenting with more complex forms My spelling of familiar words is correct but I made a few errors in technical terms I took my time	My information is accurate, is written in my own words, is detailed, and offers a clear, in-depth explanation of how my brain part functions the way that it does I kept my audience in mind, and I took time to define terms that might be new to someone who hasn't engaged in this research My sentences are correctly constructed and I used correct punctuation and grammar My spelling is correct I took pride in my work

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Diagram of Brain	<p>It might be a little hard to tell what's going on in my diagram</p> <p>I forgot to add labels</p> <p>You might have to search a little to find my part of the brain – and/or I forgot to make the parts of the brain it most closely functions with clearly visible</p> <p>I didn't use color</p> <p>I might have rushed a little</p>	<p>I focused on visual clarity in my diagram</p> <p>I clearly labelled my diagram</p> <p>My part of the brain and the parts of the brain is most closely functions with are clearly visible; I may have gone a little overboard in identifying tangentially related parts of the brain</p> <p>I used color</p> <p>I took my time</p>	<p>I focused on visual clarity in my diagram and I added elements that enhanced your understanding of it</p> <p>I clearly labelled my diagram and added interesting and accurate details</p> <p>My work is effectively focused on my part of the brain and the parts of the brain it most closely functions with</p> <p>I used color in a way that made my work easier to view and understand</p> <p>I took pride in my work</p>
Memory Aid	<p>I made an attempt to create something that would aid in memory of my brain part</p> <p>I might have rushed a little</p>	<p>I made a considered and thoughtful attempt to create something that would aid in memory of my brain part</p> <p>I took my time</p>	<p>My memory aid is effective in both its visual and written content; I paid attention to meaningful detail throughout</p> <p>I took pride in my work</p>

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Comic Strip	<p>I might have made up some of the effects of being born without this part of the brain or having it damaged</p> <p>I might have forgotten to put thought into the construction of my cells and panels</p> <p>There are errors in my use of conventions</p> <p>I favored humor over respect for someone who may suffer from this condition</p> <p>My use of color is inconsistent</p> <p>I may have rushed a little</p>	<p>My comic strip is mostly based on solid research – it accurately depicts what life would be like for someone with this part of their brain damaged or not intact</p> <p>My cells and panels are accurately measured</p> <p>My use of conventions (spelling, punctuation, grammar) is mostly correct</p> <p>My depiction is respectful to someone who may suffer from this condition</p> <p>I made consistent choices with my use of color</p> <p>I took my time</p>	<p>My comic strip is fully based on solid research, and I shared that information in a detailed way, focusing on <i>how</i> and <i>why</i></p> <p>My cells and panels are accurately measured, and I used them effectively</p> <p>My use of conventions is correct</p> <p>I found a good balance of humor (if used) and respect</p> <p>I used color consistently and effectively</p> <p>I took pride in my work</p>
Research Web	<p>I might have gotten a little confused about how to use the hierarchy of information</p> <p>I might have clustered my related ideas around the wrong big ideas, or I forgot to do this consistently</p> <p>I only made a few connections across the web</p> <p>I struggled to justify my connections</p> <p>I may have rushed a little</p>	<p>My web reflects the hierarchy of information</p> <p>My related ideas are clustered around the appropriate big idea</p> <p>I made connections across the web</p> <p>I can justify my connections</p> <p>I took my time</p>	<p>My web uses the hierarchy of information effectively</p> <p>My related ideas are clustered around the appropriate big idea and are easy to read/decipher</p> <p>I made connections across the web and used color or a legend to help explain the nature of the connections</p> <p>I can justify my connections with depth and complexity</p> <p>I took pride with my work</p>

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Connections	<p>I made connections to 1-4 other parts of the brain</p> <p>My connections are mostly accurate and are expressed in my own words</p> <p>I might have forgotten to put thought into organization</p> <p>I might have rushed a little</p>	<p>I made connections to at least 5 other parts of the brain</p> <p>My connections are accurate, expressed in my own words, and detailed</p> <p>My work is organized</p> <p>I took my time</p>	<p>I made connections to many other parts of the brain</p> <p>My connections are accurate, expressed in my own words, detailed, and expressed in depth, focusing on <i>how</i></p> <p>My work is organized in a way that makes information easy to identify and make sense of</p> <p>I took pride in my work</p>

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Applied Design and Skills	<p>I didn't do a sketch of my planning – I just jumped right in to doing</p> <p>My work is done in the main part of each interactive</p> <p>The organization of my interactives seems a little rushed or random</p> <p>I might have struggled a little when explaining the thinking that went into the design of my lapbook</p> <p>I was not safe with my materials, and/or I did not keep track of my materials well</p> <p>I may have distracted myself and others</p> <p>I may have needed reminders to be a part of the clean-up process</p> <p>My self-assessment was not that accurate – I was either too hard or too soft on myself</p> <p>I might have rushed a little</p>	<p>I submitted a sketch of my planning for how to arrange the interactives in my lapbook</p> <p>I used the main part of each interactive effectively</p> <p>The organization of my interactives demonstrates the use of measurement</p> <p>I was able to explain the thinking that went into the design of my lapbook</p> <p>I used materials safely and responsibly</p> <p>I did my part to help create a productive and efficient workspace</p> <p>I cleaned up after myself</p> <p>My self-assessment was accurate and honest (not too harsh, not too soft; just right)</p> <p>I took my time</p>	<p>The sketch I submitted of my planning demonstrates care and thoughtfulness in my process</p> <p>I fully capitalized on all aspects of the interactives</p> <p>The organization of my interactives demonstrates the use of measurement and spatial awareness (how each part related to each other and the whole)</p> <p>I was able to explain the thinking that went into the design of my lapbook in detail</p> <p>I used materials safely and responsibly, and I respectfully encouraged others to do the same</p> <p>I did my part to help create a productive and efficient workspace and helped others do the same</p> <p>I cleaned up after myself and then helped others</p> <p>My self-assessment was accurate, honest, detailed, and specific</p> <p>I took pride in my work</p>