Literature Circle Rubric

Name: Book:		Date:		
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	Emerging	Developing	Applying	Extending
Group Discussion	 □ Little/no participation □ Doesn't provide input or make connections with the section □ Is distracted or disengaged □ Contributions are off-topic □ Distracts others 	□ Some participation □ Provides "easy" connections that do not contribute to the meaning of the text □ Contributions are surface-level and do not lead to conversation □ Does not respond to others' ideas	thought-provoking contributions to the discussion	 □ Often participates or takes a leadership role in the group □ Provides "deep thinking" that helps reveal meaning in the text □ Comes prepared with thought-provoking contributions to the discussion □ Responds to others' ideas and is able to continue the conversation as a result
Reading	□ Reading is incomplete□ Notes are not completed	☐ Comes prepared with minimal notes	□ Notes are prepared	□ Notes are thoroughly prepared
Passage	☐ Does not come prepared with a passage to share	☐ Comes with a passage to share but cannot explain why they likes it	☐ Comes with a passage to share and is able to explain why thy likes the writing	☐ Comes with a passage to share and can explain why in a way that demonstrates a deep understanding of the material
Connection	☐ Has not made a connection	☐ Has made a connection but it is surface-level or cannot explain how this increases an understanding of the material	☐ Has made a connection and is able to explain how this increases an understanding of the story or one of the characters; or how this connection deepens understanding of the world	 □ Has made several connections and can explain how they increase understanding of the material □ Has made one very deep connection to the material and provides a thought-provoking explanation that illuminates the material
Question	☐ Does not have a question prepared	☐ Question is "thin" and does not lead to discussion	☐ Question is "medium" and leads to a short discussion	☐ Question is "thick" and leads to a rich discussion
Relevance	☐ Incomplete or does not make sense	☐ Establishes relevance on a surface level	Clearly establishes relevance and is able to offer clear evidence	☐ Clearly establishes relevance in an insightful and thoughtful way
Reflection	☐ Reflection is minimal	☐ Reflection is clear but perhaps a little inaccurate or could be more specific	☐ Reflection is specific and honest	 □ Reflection is detailed, specific, and honest □ I used the back page to further explain my learning