Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SOCIAL RESPONSIBILITY:
CLASS AGREEMENT EXPLORATION**

Please look at our Class Agreement and consider the following:

* What is one part of the agreement that you think you could lead, in order to help others get closer to honoring that particular ideal?
* What is one part of the agreement that scares you?
* What is one part of the agreement that you admire others for being able to embody?

Then, turn the page and record your responses. You can write, draw, or write and draw.

Regardless of your approach, strive to be specific, honest, detailed, and thorough.

If you need more space to flesh out your ideas, just attach more paper!

**Class Agreement—2023-2024**

1. Respect yourself, the non-human parts of the environment, and your peers: their opinions, identities, weirdnesses, beliefs, and mistakes.
2. Embrace the imperfections in your experiences; be water, my friend.
3. Allow others to solve their own social problems, unless they ask for your help; respect others’ need for privacy.
4. Use common sense; think before you act.
5. Be honest.
6. Have fun while working hard.
7. Try to be mature and calm.
8. Do your part in group projects.
9. Listen with your eyes, ears, and heart.
10. Never back down, never give up.
11. Actively strive to create an inclusive, positive environment.

**I COULD TEACH OTHERS HOW TO DO THIS**

|  |
| --- |
| Which agreement? |
|  |
| Give me your TED Talk:* What does this agreement mean to you?
* Why do you think it’s important for our class to strive to honor this agreement?
* How would you lead us in this work?
 |
|  |

**THIS SCARES ME**

|  |
| --- |
| Which agreement? |
|  |
| What does this agreement mean to you? |
|  |
| Why is it scary? What is it about you and your life experience, inner world, and way of being that can make this agreement hard to honor? |
|  |
| Resources: who or what can help you get closer to this agreement? |
|  |
| What is one S.M.A.R.T. thing you could actually do, daily, to try to take a step toward embodying this ideal? |
|  |

**I ADMIRE PEOPLE WHO CAN DO THIS**

|  |
| --- |
| Which agreement? |
|  |
| What does this agreement mean to you? |
|  |
| Who in your life—in class or in your out-of-class life—seems to walk through the world with this agreement as a natural part of their way of being? What do you notice about them? What are they doing? |
|  |
| What advice do you think they would give you about how to live life with this as a part of your being? (Or, actually ask them!) |
|  |
| What is one S.M.A.R.T. thing you could actually do, daily, to try to take a step toward embodying this ideal? |
|  |