

Language Arts—Reading Character Parts in Our Class Read-Aloud

Your responsibilities:

- Highlight your lines, if it has not already been done for you
- Skim read your section—are there any words that you
 - don't know the meaning of?
 - don't know how to pronounce?

If yes, look it up and write it on the script

- Practice saying your lines out loud
- Are there any clues in the text that can help you shape your approach? (i.e. “‘Oh, it’s cheese,’ she said with passion...” vs. “‘Oh, it’s cheese,’ she said with disappointment”)
- Consider:
 - Whom am I speaking to? What is my relationship to them? How does that affect how I speak to them?
 - What do I want from this person? What am I hoping their reaction will be? How does that affect how I speak to them?
 - What are the given circumstances? How do those things impact how I speak and what I want? (i.e. are there people who might overhear you if you are too loud? Is your leg broken? Did your beloved pet just die? *Have you forgotten to do your homework?*)
 - How does the punctuation impact your reading? (i.e. a little pause after a comma, actually needing an answer to your question if there is a question mark, considering why there is an exclamation point, etc.)

Make notes on the above on your script.

- Practice saying your lines out loud again