Key Idea What it looks li			e	
	Developing	Proficient	Extending	
I can ensure that safety and ethical guidelines are followed in	I tend to lose things or break them	I respect equipment and don't play with materials.	I respect equipment and put things back where I found them, and I encourage others to do the same.	
my investigations	I often leave things for others to clean up	I consistently clean up after myself.	I consistently clean up after myself, and then I help others.	
	I sometimes forgot to treat the non-human parts of my experiment with respect	I treat the non-human parts of my experiment with respect.	I treat the non-human parts of my experiment with respect and help others to the same.	
I can make observations in familiar and unfamiliar contexts	I need someone to remind me to be focused.	I am mostly focused during observation time, but sometimes I might talk	I am focused and use my observation time well and allow others to use their	
	I tend to talk to others and make it hard for them to concentrate.	a little too much.	time well, too.	
	Most of my observation entries have the correct date and time.	All my observation entries have the correct date and time.	All of my observation entries have the correct date and precise time, in a neat and organized way.	
	Most of my entries list the materials I used.	All of my entries list the materials I used.	All of my entries list the materials I used, in a neat and organized way.	
	My written observations are quite short, and/or the language I used is vague.	My written observations are focused on meaningful detail.	My written observations are detailed, and I have used precise, descriptive language.	
	It is sometimes hard to figure out what my drawings are showing, and/or I forgot to add labels	All of my entries have a labeled drawing that makes an attempt to accurately show what I was seeing.	All of my entries have a detailed, labeled drawing that makes an attempt to accurately show what I was seeing.	
	I tend to rush through my work.	I mostly take time and care with my work, but occasionally I rush.	I take time and care with my work.	
I can identify questions to ask through scientific inquiry	My questions are "thin" – they have yes or no answers or can be answered by looking more closely.	My questions are sometimes "thick" and sometimes "medium- sized" – I'm still getting the hang of this question stuff.	My questions are "thick" and would promote rich discussion and require deep research to answer – and I follow through with independent investigation to attempt to form answers.	