

Science – Brain Lapbook Rubric

	Developing I can do it with some help I can do it some of the time	Proficient I can do it mostly on my own I can do it most of the time	Extending I can do it on my own I can do it all the time
Front Cover	<p>My title and name may have gotten a little lost in the jumble</p> <p>I used colors but it looks a little messy</p> <p>I didn't add pictures or designs</p> <p>I might have rushed a little</p>	<p>My title and name stand out</p> <p>I used colors</p> <p>I used pictures and/or designs</p> <p>I took my time</p>	<p>My title and name are the star of the show</p> <p>I used colors effectively</p> <p>I used pictures and/or designs in a way that enhanced my project</p> <p>I took pride in my work</p>
Written Description of Brain Part	<p>I might have copied some of the words I found in my research</p> <p>I might have forgotten to keep my audience in mind – I either spoke down to my audience or made assumptions about their knowledge level</p> <p>My sentences are mostly correctly constructed and I mostly used correct punctuation and grammar</p> <p>I may have made a few mistakes in my spelling</p> <p>I might have rushed a little</p>	<p>My information is accurate and is written in my own words</p> <p>I kept my audience in mind: a 10-12-year-old advanced learner could read and understand my work.</p> <p>My sentences are correctly constructed and I used correct punctuation and grammar</p> <p>My spelling of familiar words is correct but I made a few errors in technical terms</p> <p>I took my time</p>	<p>My information is accurate, is written in my own words, and is detailed</p> <p>I kept my audience in mind, and I took time to define terms that might be new to someone who hasn't engaged in this research</p> <p>My sentences are correctly constructed and I used correct punctuation and grammar – I may have made a few errors when experimenting with more complex forms</p> <p>My spelling is correct</p> <p>I took pride in my work</p>

	<p>Developing</p> <p>I can do it with some help I can do it some of the time</p>	<p>Proficient</p> <p>I can do it mostly on my own I can do it most of the time</p>	<p>Extending</p> <p>I can do it on my own I can do it all the time</p>
<p>Diagram of Brain</p>	<p>It might be a little hard to tell what's going on in my diagram</p> <p>I forgot to add labels</p> <p>You might have to search a little to find my part of the brain – and/or I forgot to make the parts of the brain it most closely functions with clearly visible</p> <p>I didn't use color</p> <p>I might have rushed a little</p>	<p>I focused on visual clarity in my diagram</p> <p>I clearly labelled my diagram</p> <p>My part of the brain and the parts of the brain is most closely functions with are clearly visible; I may have gone a little overboard in identifying tangentially related parts of the brain</p> <p>I used color</p> <p>I took my time</p>	<p>I focused on visual clarity in my diagram and I added elements that enhanced your understanding of it</p> <p>I clearly labelled my diagram and added interesting and accurate details</p> <p>My work is effectively focused on my part of the brain and the parts of the brain it most closely functions with</p> <p>I used color in a way that made my work easier to view and understand</p> <p>I took pride in my work</p>
<p>Visual and Written Memory Aids</p>	<p>I made an attempt at a visual that would aid in memory of my brain part</p> <p>I made an attempt at a written memory aid for my brain part</p> <p>I might have rushed a little</p>	<p>I made a considered and thoughtful attempt at a visual that would aid in memory of my brain part</p> <p>I made a considered and thoughtful attempt at a written memory aid for my brain part</p> <p>I took my time</p>	<p>I created an effective visual that would aid in memory of my brain part</p> <p>I created an effective written memory aid for my brain part</p> <p>I took pride in my work</p>

	<p>Developing</p> <p>I can do it with some help I can do it some of the time</p>	<p>Proficient</p> <p>I can do it mostly on my own I can do it most of the time</p>	<p>Extending</p> <p>I can do it on my own I can do it all the time</p>
<p>Comic Strip</p>	<p>I might have made up some of the effects of being born without this part of the brain or having it damaged</p> <p>I might have forgotten to put thought into the construction of my cells and panels</p> <p>There are errors in my use of conventions</p> <p>I favored humor over respect for someone who may suffer from this condition</p> <p>My use of color is inconsistent</p> <p>I may have rushed a little</p>	<p>My comic strip is mostly based on solid research – it accurately depicts what life would be like for someone with this part of their brain damaged or not intact</p> <p>My cells and panels are accurately measured</p> <p>My use of conventions (spelling, punctuation, grammar) is mostly correct</p> <p>My depiction is respectful to someone who may suffer from this condition</p> <p>I made consistent choices with my use of color</p> <p>I took my time</p>	<p>My comic strip is fully based on solid research</p> <p>My cells and panels are accurately measured, and I used them effectively</p> <p>My use of conventions is correct</p> <p>I found a good balance of humor (if used) and respect</p> <p>I used color consistently and effectively</p> <p>I took pride in my work</p>
<p>Research Web</p>	<p>I might have gotten a little confused about how to use the hierarchy of information</p> <p>I might have clustered my related ideas around the wrong big ideas, or I forgot to do this consistently</p> <p>I only made a few connections across the web</p> <p>I struggled to justify my connections</p> <p>I may have rushed a little</p>	<p>My web reflects the hierarchy of information</p> <p>My related ideas are clustered around the appropriate big idea</p> <p>I made connections across the web</p> <p>I can justify my connections</p> <p>I took my time</p>	<p>My web uses the hierarchy of information effectively</p> <p>My related ideas are clustered around the appropriate big idea and are easy to read/decipher</p> <p>I made connections across the web and used color or a legend to help explain the nature of the connections</p> <p>I can justify my connections with depth and complexity</p> <p>I took pride with my work</p>

	Developing I can do it with some help I can do it some of the time	Proficient I can do it mostly on my own I can do it most of the time	Extending I can do it on my own I can do it all the time
Connections	<p>I made connections to 1-4 other parts of the brain</p> <p>My connections are mostly accurate and mostly expressed in my own words</p> <p>I might have forgotten to put thought into organization</p> <p>I might have rushed a little</p>	<p>I made connections to at least 5 other parts of the brain</p> <p>My connections are accurate and expressed in my own words</p> <p>My work is organized</p> <p>I took my time</p>	<p>I made connections to many other parts of the brain</p> <p>My connections are accurate, expressed in my own words, and are detailed</p> <p>My work is organized in a way that makes information easy to identify and make sense of</p> <p>I took pride in my work</p>
Back Cover	The name of my brain part is a little hard to read from many feet away	The name of my brain part is easy to read from many feet away	The name of my brain part is easy to read from many feet away and my design is effective

	<p align="center">Developing</p> <p align="center">I can do it with some help I can do it some of the time</p>	<p align="center">Proficient</p> <p align="center">I can do it mostly on my own I can do it most of the time</p>	<p align="center">Extending</p> <p align="center">I can do it on my own I can do it all the time</p>
<p align="center">Applied Design and Skills</p>	<p>I didn't do a sketch of my planning – I just jumped right in to doing</p> <p>My work is done in the main part of each interactive</p> <p>The organization of my interactives seems a little rushed or random</p> <p>I might have struggled a little when explaining the thinking that went into the design of my lapbook</p> <p>I was not safe with my materials, and/or I did not keep track of my materials well</p> <p>I may have distracted myself and others</p> <p>I may have needed reminders to be a part of the clean-up process</p> <p>My self-assessment was not that accurate – I was either too hard or too soft on myself</p> <p>I might have rushed a little</p>	<p>I submitted a sketch of my planning for how to arrange the interactives in my lapbook</p> <p>I used the main part of each interactive effectively</p> <p>The organization of my interactives demonstrates the use of measurement</p> <p>I was able to explain the thinking that went into the design of my lapbook</p> <p>I used materials safely and responsibly</p> <p>I did my part to help create a productive and efficient workspace</p> <p>I cleaned up after myself</p> <p>My self-assessment was fairly accurate</p> <p>I took my time</p>	<p>The sketch I submitted of my planning demonstrates care and thoughtfulness in my process</p> <p>I fully capitalized on all aspects of the interactives</p> <p>The organization of my interactives demonstrates the use of measurement and spatial awareness (how each part related to each other and the whole)</p> <p>I was able to explain the thinking that went into the design of my lapbook in detail</p> <p>I used materials safely and responsibly, and I respectfully encouraged others to do the same</p> <p>I did my part to help create a productive and efficient workspace and helped others do the same</p> <p>I cleaned up after myself and then helped others</p> <p>My self-assessment was accurate and honest (not too harsh, not too soft; just right)</p> <p>I took pride in my work</p>