

Socials—U.S. Politics Final Project

Criteria

Social Studies criteria:

Clearly communicating your understanding of the following:

- What do you know now about U.S. politics that you didn't know before?
- Structure of U.S. government – the three branches
- How the election process in the U.S. works
- Demographics
- Politics as a persuasive activity
- Use of Language of the Discipline
- Why did things turn out the way they did?

Solid understanding of WHAT = Applying

Digging into the HOW and the WHY and/or using Depth and Complexity icons to go further and deeper into the work = Extending

ADST criteria:

- Fitting your work into the style of the class-created *NewsHour Northwest* website
- Reflecting the aesthetics of the *PBS NewsHour* website in your work
- Working to increase your skills in generating web content
- Clarity of visual communication
- Actively helping to create a productive and efficient workspace

Career criteria:

- For those in leadership positions: kind and helpful leadership that helps the class complete the work on time in a thorough and meaningful way
- Everyone else: working respectfully with those in leadership positions and actively helping others when needed or asked (or when you sense someone is struggling)
- All: on-task behavior during work blocks devoted to this project
- All: time-management

Effort criteria:

- Showing your appreciation for Judy Woodruff and the *NewsHour* team through the quality of your work

Possible Ways of Sharing Your Learning

- Film a segment exploring a specific topic for a *NewsHour* episode using live actors, puppets, visuals, other...
- Film an interview with two “experts” or with guest politicians using live actors or puppets
- Animation
- Schoolhouse Rock! Style animation and song
- Podcast
- A, B, C book of American politics (or of a certain topic)
- A political ad
- Charts and/or graphs
- A Depth and Complexity exploration of a given topic (put it through each of the icons)
- Write an in-depth article about a specific topic
- A collection of photos/images with written or spoken explanations
- A teacher’s guide
- Anything else that strikes your imagination and that helps you meet the criteria...