Science – Brain Lapbook Rubric

	Developing	Proficient	Extending
	I can do it with some help I can do it some of the time	I can do it mostly on my own I can do it most of the time	I can do it on my own I can do it all the time
	I can do it some of the time	I can do it most of the time	I can do it all the time
Front	My title and name may have gotten a little lost in the jumble	My title and name stand out	My title and name are the star of the show
	I used colors but it looks a little messy	I used colors	I used colors effectively
Cover	I didn't add pictures or designs	I used pictures and/or designs	I used pictures and/or designs in a way that enhanced my project
	I might have rushed a little	I took my time	I took pride in my work
	I might have copied some of the words I found in my research	My information is accurate and is written in my own words	My information is accurate, is written in my own words, and is detailed
	I might have forgotten to keep my audience in mind – I either spoke down to my audience or made assumptions about their knowledge level	I kept my audience in mind: a 10-12-year-old advanced learner could read and understand my work.	I kept my audience in mind, and I took time to define terms that might be new to someone who hasn't engaged in this research
Written Description of Brain Part	My sentences are mostly correctly constructed and I mostly used correct punctuation and grammar	My sentences are correctly constructed and I used correct punctuation and grammar	My sentences are correctly constructed and I used correct punctuation and grammar – I may have made a few errors when experimenting with more complex forms
	I may have made a few mistakes in my spelling	My spelling of familiar words is correct but I made a few errors in technical terms	My spelling is correct
	I might have rushed a little	I took my time	I took pride in my work

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	It might be a little hard to tell what's going on in my diagram	I focused on visual clarity in my diagram	I focused on visual clarity in my diagram and I added elements that enhanced your understanding of it
	I forgot to add labels	I clearly labelled my diagram	I clearly labelled my diagram and added interesting and accurate details
Diagram of Brain	You might have to search a little to find my part of the brain – and/or I forgot to make the parts of the brain it most closely functions with clearly visible	My part of the brain and the parts of the brain is most closely functions with are clearly visible; I may have gone a little overboard in identifying tangentially related parts of the brain	My work is effectively focused on my part of the brain and the parts of the brain it most closely functions with
	I didn't use color	I used color	I used color in a way that made my work easier to view and understand
	I might have rushed a little	I took my time	I took pride in my work
Visual and Written Memory Aids	I made an attempt at a visual that would aid in memory of my brain part I made an attempt at a written memory aid for my brain part I might have rushed a little	I made a considered and thoughtful attempt at a visual that would aid in memory of my brain part I made a considered and thoughtful attempt at a written memory aid for my brain part I took my time	I created an effective visual that would aid in memory of my brain part I created an effective written memory aid for my brain part I took pride in my work

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Comic Strip	I might have made up some of the effects of being born without this part of the brain or having it damaged	My comic strip is mostly based on solid research – it accurately depicts what life would be like for someone with this part of their brain damaged or not intact	My comic strip is fully based on solid research
	I might have forgotten to put thought into the construction of my cells and panels	My cells and panels are accurately measured	My cells and panels are accurately measured, and I used them effectively
	There are errors in my use of conventions	My use of conventions (spelling, punctuation, grammar) is mostly correctly	My use of conventions is correct
	I favored humor over respect for someone who may suffer from this condition	My depiction is respectful to someone who may suffer from this condition	I found a good balance of humor (if used) and respect
	My use of color is inconsistent	I made consistent choices with my use of color	I used color consistently and effectively
	I may have rushed a little	I took my time	I took pride in my work
Research Web	I might have gotten a little confused about how to use the hierarchy of information	My web reflects the hierarchy of information	My web uses the hierarchy of information effectively
	I might have clustered my related ideas around the wrong big ideas, or I forgot to do this consistently	My related ideas are clustered around the appropriate big idea	My related ideas are clustered around the appropriate big idea and are easy to read/decipher
	I only made a few connections across the web	I made connections across the web	I made connections across the web and used color or a legend to help explain the nature of the connections
	I struggled to justify my connections	I can justify my connections	I can justify my connections with depth and complexity
	I may have rushed a little	I took my time	I took pride with my work

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Connections	I made connections to 1-4 other parts of the brain	I made connections to at least 5 other parts of the brain	I made connections to many other parts of the brain
	My connections are mostly accurate and mostly expressed in my own words	My connections are accurate and expressed in my own words	My connections are accurate, expressed in my own words, and are detailed
	I might have forgotten to put thought into organization	My work is organized	My work is organized in a way that makes information easy to identify and make sense of
	I might have rushed a little	I took my time	I took pride in my work
Back Cover	The name of my brain part is a little hard to read from many feet away	The name of my brain part is easy to read from many feet away	The name of my brain part is easy to read from many feet away and my design is effective

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	I can do it with some help I can do it some of the time	I can do it mostly on my own I can do it most of the time	I can do it on my own I can do it all the time
	I didn't do a sketch of my planning – I just jumped right in to doing	I submitted a sketch of my planning for how to arrange the interactives in my lapbook	The sketch I submitted of my planning demonstrates care and thoughtfulness in my process
	My work in done in the main part of each interactive	I used the main part of each interactive effectively	I fully capitalized on all aspects of the interactives
Applied Design and Skills	The organization of my interactives seems a little rushed or random	The organization of my interactives demonstrates the use of measurement	The organization of my interactives demonstrates the use of measurement and spatial awareness (how each part related to each other and the whole)
	I might have struggled a little when explaining the thinking that went into the design of my lapbook	I was able to explain the thinking that went into the design of my lapbook	I was able to explain the thinking that went into the design of my lapbook in detail
	I was not safe with my materials, and/or I did not keep track of my materials well	I used materials safely and responsibly	I used materials safely and responsibly, and I respectfully encouraged others to do the same
	I may have distracted myself and others	I did my part to help create a productive and efficient workspace	I did my part to help create a productive and efficient workspace and helped others do the same
	I may have needed reminders to be a part of the clean-up process	I cleaned up after myself	I cleaned up after myself and then helped others
	My self-assessment was not that accurate – I was either too hard or too soft on myself	My self-assessment was fairly accurate	My self-assessment was accurate and honest (not too harsh, not too soft; just right)
	I might have rushed a little	I took my time	I took pride in my work