Science Observati	ons – Bugs, Plant	s. and Rotten Stuff
		of allow how to the other

Key Idea	What it looks like		
	C+ I can do it occasionally (sometimes) I can do it with 1-on-1 help	B I can do it usually (most of the time) I can do with prompts (hints)	A I can do it consistently (all of the time) I can do it independently (on my own)
I can demonstrate sustained intellectual curiosity about a scientific topic	The notes I made in my research are minimal. The notes I made in my research only examine the surface of the topic.	The notes I made in my research show that I am not satisfied with easy answers.	The notes I made in my research are detailed, thorough, and consistently dig into the why and how of the findings.
I can ensure that safety and ethical guidelines are	I tend to lose things or break them	I respect equipment and don't play with materials.	I respect equipment and put things back where I found them.
followed in my investigations	I often leave things for others to clean up	I help clean up.	I always help clean up.
	I sometimes forgot to treat the non-human parts of my experiment with respect	I treat the non-human parts of my experiment with respect.	I treat the non-human parts of my experiment with respect and help others to the same.
I can make observations in familiar and unfamiliar contexts	I need someone to remind me to be focused. I tend to talk to others and make it hard for them to concentrate.	I am mostly focused during observation time, but sometimes I might talk a little too much.	I am focused and use my observation time well and allow others to use their time well, too.
	Most of my observation entries have the correct date and time.	All my observation entries have the correct date and time.	All of my observation entries have the correct date and precise time, in a neat and organized way.
	Most of my entries list the materials I used.	All of my entries list the materials I used.	All of my entries list the materials I used, in a neat and organized way.
	My written observations are quite short, and/or the language I used is vague.	My written observations are focused on meaningful detail.	My written observations are detailed and I have used precise, descriptive language.
	It is sometimes hard to figure out what my drawings are showing, and/or I forgot to add labels	All of my entries have a labeled drawing that makes an attempt to accurately show what I was seeing.	All of my entries have a detailed, labeled drawing that makes an attempt to accurately show what I was seeing.
	I tend to rush through my work.	I mostly take time and care with my work, but occasionally I rush.	I take time and care with my work.
I can identify questions to ask through scientific inquiry	My questions are "thin" – they have yes or no answers or can be answered by looking more closely.	My questions are sometimes "thick" and sometimes "medium-sized" – I'm still getting the hang of this question stuff.	My questions are "thick" and would promote rich discussion and require deep research to answer.