


June 7 2017

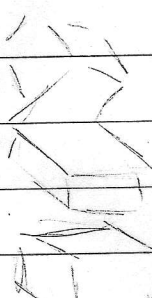

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First Nations Study Reflection

- Learning involves recognizing the consequences of one's actions.
- Learning is embedded in memory, history, and story.
- Learning requires exploration of one's identity.
(F.N.)



For this term's First Nations social study I learned more about First Nations than I ever learned before. I now have a better and more in-depth understanding about First Nations generations roles (mainly adult), how they used their resources, their culture and traditions, and the impact residential schools and First Contact with Europeans had.





I enjoyed working with Capitol Hill on the project, even though it was kind of hard communicating with them. By working with them, it helped make F.N. learning embedded in my memory, history and story. The project was memorable because I never worked with another school before, especially with a project this big. When all the teachers did that "presentation" it was like

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an interactive realistic story which had lots of powerful history embedded in it. Working with another school also made everyone explore their identity to see how they would react with people they've never met before. I explored my identity when imagining how I would act as a Tsilhqot'in adult and what roles I would have. I also explored how I would feel if my land was taken away, I had no freedom, and everything I knew was dying or being changed.

During the "presentation" I was shocked when our maps/land were being ripped apart and folded and how fast I got killed. I thought it was a pretty good example though, because it gave us a better understanding of what actually happened. It changed my thinking of how much First Nations were wronged, and how little of them survived. I couldn't believe that the last residential school was closed in 1996, because it was such a wrong, old-fashioned thing that only recently stopped. Even then, many First Nations families are affected of the horror of it all.

Maybe it is because people don't have enough knowledge of this issue until now. Previous generations of children only learned about the First Nations being 'savages'.
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It's good that schools are finally teaching people about both sides of the story and the damage residential schools caused. This reminds me of how kids were never taught how much damage racism does until the 'Brown Eyes Blue Eyes' experiment. After that, they realized how unfair and terrible discrimination felt, and understood that calling people the n word was wrong, just like now, kids understand that the term 'savages' is also a backwards and wrong insult.

This project taught me a lot about First Nations and the consequences of the European's actions. It also taught me positive things too, like how most of the time in First Nations cultures everyone was treated equally. Now, I feel more connected to our country's history.

