

### Morning message:

Hello Class. Today you will write a poem and practice your spelling during Daily 3. How many words can you spell with the Boggle Letters this week? I will see you for a Math Scavenger Hunt at 11:00.

# Thursday

## May 7<sup>th</sup>



Today's Inspiration:

IT'S  
okay  
+  
not know,  
BUT IT'S  
not okay  
+  
not try.

8:55

**Daily3** (Don't forget a timer will help your child move from one activity to the next)



\*Get out your drawing from yesterday ([bat](#), [bear](#) or [beach](#)) and write a poem about it. The word wall and sentence starters are available on the [Resources](#) page.



**Choose 1**

[Raz](#) Kids—check out your assigned book...or choose one



[Storyline](#) or [Bookflix](#) + [Response](#) sheet



[Roll](#) and Retell—choose books online or from your own library



**\*Choose 1**

Choose a [game](#) don't forget you might need the [word wall](#)



**Today's Spelling Challenge:** Play [Boggle](#) with Boggle Board [#2](#)

<p>10:00</p>	<p><b>Core Competencies</b>  <i>"I can identify my strengths."</i></p>  <p>Today I would like you to think about something you are good at. Once you have a few ideas, I want you to choose one and then spend the next 30 minutes doing it!!          If you like, you can send me a photo...</p>
<p>10:30</p>	<p><i>Recess</i></p>
<p>10:45</p> 	<p><b><u>Yoga</u></b>          Check out the yoga ideas above or be your own Yoga leader and relax yourself through the yoga poses you remember from class. Don't forget to relax in Do Nothing Doll at the end...Namaste.</p>
<p>11:00</p> 	<p><b>Math</b>          Shape Hunt          Guest: Mrs. Ishii          Show &amp; Tell: Theo S.  <b>New Math Unit:</b> <a href="#">Geometry</a></p>
<p>11:30</p>	 <p><b>Library</b>          Listen to Mrs. Lynka <a href="#">read</a> a <a href="#">book</a>, read one yourself, or find one on the <a href="#">Storyline</a> list.</p>
<p>12:00</p>	<p><i>Lunch</i></p>
<p>1:00</p>	<p><b>Gym Inside or Outside today???</b>  <u>INSIDE:</u>          Check out the <a href="#">Resources</a> page (look under Physical Health &amp; Education) on our website for the dances we do inside our classroom when the gym is closed. They are all available on YouTube!  <u>OUTSIDE:</u>          Grab your skipping rope, a soccer ball or your bicycle and head outside to enjoy some exercise—If we were at school, we would continue to</p>

practice our skipping for the Jump Rope for Heart event...so skip away. If you're looking for a skipping challenge check out the image below...

### Behind-the-back Pass

1. Hold both handles in your left hand and do a one-handed side swing on your left side.
2. As the rope comes down toward your feet, bring your hand behind your back and pass the handles to your right hand.
3. With both handles now in your right hand, lift your right arm out to your right and do a one-handed side swing to your right.



1:30

### Theme

Watch this [video](#) about the Food Chain

*Animal Research: Prey or Diet?*

Does your animal **hunt** other animals for food—a *carnivore*? Or does your animal **gather** plants for food—an *herbivore*? Or does your animal do both—an *omnivore*?

Today you will work on the next page in your animal research book.

The title at the top should be: **Prey or Diet?**

Your [sentences](#) might be like the ones on our Predator page. You should include 1-4 **prey** or **diet** items on the page with a diagram to go with it.

2:00

### Games & Choices

What will you work on today for your [structures](#) project?

- Math-measuring your structure?
- Art-create a background?
- Story Writing-create characters for your setting?
- ???

3:02

*Dismissal*