

Morning message:

Good Morning. I hope you all had a restful weekend. We are going to be busy today. In math we will learn about area. We talked about it when we made our Monkey Snacks—remember the wax paper on the tray? That's area! Have fun.

Monday May

4<sup>th</sup>



Today's Inspiration:

I like nonsense,  
it wakes up the  
brain cells.  
Fantasy is  
a necessary  
ingredient in  
living. It's a way  
of looking at  
life through the  
wrong end of a  
telescope, which  
is what I do, and  
that enables you  
to laugh at life's  
realities.

— Dr. Seuss —



8:55

### Gym Inside or Outside today???

#### INSIDE:

Check out the [Resources](#) page (look under Physical Health & Education) on our website for the dances we do inside our classroom when the gym is closed. They are all available on YouTube!

#### OUTSIDE:

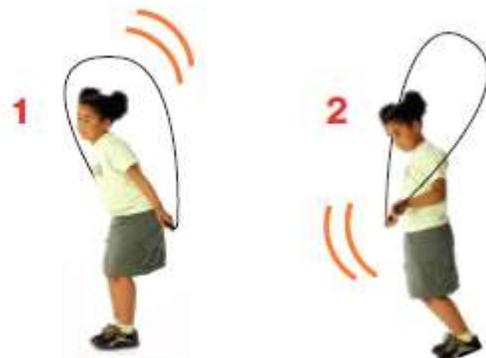
Grab your skipping rope, a soccer ball or your bicycle and head outside to enjoy some exercise—If we were at school, we would continue to practice our skipping for the Jump Rope for Heart event...so skip away. If you're looking for a skipping challenge check out the image below...

#### **Bell**

1. Jump forward 15 cm to 30 cm over the rope. Land on both feet together.
2. Jump backward 15 cm to 30 cm over the rope. Land on both feet together.

#### **Tips**

- Keep your feet together
- Don't jump too high or too far forward
- Stay on the balls of your feet



9:30

### Calendar

#### Journal

Check out this page from our Math journals—can you answer all the questions? You don't have to write them down—although you can if you like--just tell your family the answers—you are the calendar leader for the day!!

10:00

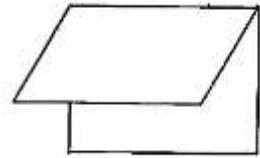
### \*I Can Write

Get out your journal, or a piece of lined paper and work on your writing. You can use the [word wall](#) to help you. Can you think of an interesting topic to write about? Maybe a poem? Or a fiction story about aliens? Use your imagination.

10:30	<i>Recess</i>	
10:45	<b>D.E.A.R. (Read to Self)</b> Find some books, a quiet spot, and read to yourself for 15 minutes. Do you have some 'reading' glasses or finger eyeballs to read with?	
11:00	<b>Drama—Creating A Storytime Basket</b> Show & Tell: Ben 	Collect any puppets, Lego figures, tiny items, plastic animals, and put them in a basket...
11:30	<b>*Math</b> Watch this <a href="#">video</a> to introduce yourself to the measurement concept of <b>area</b> . <u>Option 1:</u> take some chalk outside and draw some 'shapes' on the ground and use a piece of paper to measure the <b>area</b> inside the shapes...can you measure round shapes??? <u>Option 2:</u> using a piece of paper or a book, find 3-5 objects in your house that you can measure the <b>area</b> of. No need to record your results today—just explore <b>area</b> .	
12:00	<i>Lunch</i>	
1:00	 	<b>Art</b> Mother's Day Card... <u>Materials:</u> <ul style="list-style-type: none"> <li>• White paper</li> <li>• Markers/crayons</li> <li>• Glue stick or white glue</li> <li>• Scissors</li> <li>• 1 piece of coloured paper (construction if you have it)</li> </ul>

Instructions:

1. Hamburger fold your coloured paper & your white paper
2. Cut the white paper in half along the fold
3. Cut half of your white paper into thin



- strips
4. With the other half make a circle (flower center), stem and leaves.
  5. Colour your flower center, stem and leaves with markers or crayons
  6. Put a circle of glue near the top of your coloured paper, then start gluing the strips around the edge—these are your flower 'petals' (see picture above).
  7. Fold up and glue (but do not crease) the 'petals' of your flower to the center.
  8. Glue on your center, stem and leaves.
  9. Write a loving message inside!



- *Happy Mother's Day!*
- *I Love you!*
- *You are the best Mom!*

2:00

**Games & Choices**

Structures Project

As we near the end of our measurement unit in math, I looked for a project that would incorporate what we have learned and make some connections to work we have done (our room floor plans), art and story writing. This project also allows us to work on our Core competencies of creative and critical thinking.

Our challenge this week comes from the Richmond School District...

Can you create a tower, bridge or building using materials you find at home?? I would love to see any work you do on this week-long project.

3:02

*Dismissal*