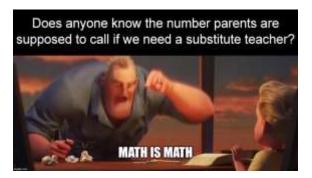
Morning message:

Good morning class. I hope you all had fun measuring with your own balance scale yesterday. Today we write about a Quiet Critter in Daily 3. We will also learn about habitats.

Thursday April 30th



Today's Inspiration:



8:55

<u>Daily3</u> (Don't forget a timer will help your child move from one activity to the next)



**Get out your lined paper, today we are doing a writing assessment, like we did in class for our portfolios. We will write about the Quiet Critters. Draw your own creative critter, then write about it. The word wall is available on the Resources page. Don't forget to send me a picture of your writing!



Choose 1

Raz Kids—check out your assigned book...or choose one



Storyline + Response sheet



Roll and Retell—choose books online or from your own library



Choose 1

Choose a game don't forget you might need the word wall

Today's Spelling Challenge: Find 4-6 items that begin or end with the letter Pp—draw and label them on a piece of paper.

10:00 | Gym Inside or Outside today???

INSIDE:

Check out the <u>Resources</u> page (look under Physical Health & Education) on our website for the dances we do inside our classroom when the gym is closed. They are all available on YouTube!

OUTSIDE:

Grab your skipping rope, a soccer ball or your bicycle and head outside to enjoy some exercise—If we were at school, we would continue to practice our skipping for the Jump Rope for Heart event...so skip away. If you're looking for a skipping challenge check out the image below...

Skier

- Jump over the rope sideways 15 cm to 30 cm to your left and land on both feet together.
- Jump over the rope sideways 15 cm to 30 cm to your right and land on both feet together.

Tips

- . Keep your feet together
- · Don't jump too high or too far to the side
- . Stay on the balls of your feet





10:30 Recess

10:45 Yoga



Check out the yoga ideas above or be your own Yoga leader and relax yourself through the yoga poses you remember from class. Don't forget to relax in Do Nothing Doll at the end...Namaste.

11:00 | Math

Cut a piece of string or yarn—using 3 different non-standard units (e.g. Lego blocks, paper clips, bread tags, etc.), measure your string and record the results.



11:30	Library Listen to Mrs. Lynka <u>read</u> a <u>book</u> , or read one yourself about your chosen animal to prepare for our work this afternoon during our Zoom meeting. Pay close attention to the habitat of your animal.
12:00	Lunch
1:00	Zoom
zoom	Show & Tell: Sheyda Animal Research—bring your booklet, pencil, and crayons.
1:30	*Theme
	Please continue the animal research work we started in
	Zoom—and finish the page you are working on. ELL ZOOM MEETING WITH MRS. JAFFER
2:00	Games & Choices
	I would love to see some of the creative things you are making during Games & Choiceshere are some photos of things you've made in class
3:02	Dismissal