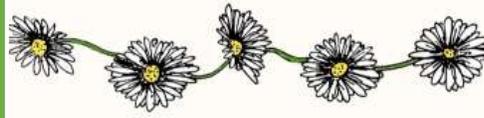


Morning message:

Good Morning class. I hope you had a good day yesterday drawing a floor plan of your bedroom. It was nice of Alexa to share her idea with us. If you have any ideas—let me know!! See you at 10:00 for some Namaste Zoom!

Tuesday April

21st



Today's Inspiration:



8:55



***Daily3** (Don't forget a timer will help your child move from one activity to the next)

Get out your lined paper, and work on your writing for 20 minutes. The word wall, sentence starters and topic ideas are available on the Resources page.



Choose 1

Raz Kids—check out your assigned book...



Bookflix + Response sheet



Roll and Retell—choose books online or from your own library



Choose 1

Choose a game don't forget you might need the word wall



Play a spelling game on your device

10:00



Zoom Call

Show & Tell: Bobby

Yoga—wear comfy clothes

10:30

Recess

10:45



Yoga

If you want to continue the yoga from our Zoom call, check out the yoga ideas above or be your own Yoga leader and relax yourself through the yoga poses you remember from class. Namaste.

11:00	<p>DANCE</p>  <p>Warm Up: https://family.gonoodle.com/activities/good-energy-flow</p> <p>(Try asking different family members to share their energy flow with you!)</p> <p>Activity: It's Earth Day this week! Let's enjoy this beautiful day on earth by dancing to this song: https://www.youtube.com/watch?v=cswroZoOjv8</p> <p>Try following the actions to this song and then make up your own: https://www.youtube.com/watch?v=tUHZsEtJXdk</p> <p>Cool Down: Listen to this song while you cool down by doing your own stretches</p> <p>https://www.youtube.com/watch?v=vOSOTW_ON84</p> <p>Practice some more dances using Mrs. Jaffer's YouTube Channel! Click on her Blog and look under Primary Dance!</p>
11:30	<p>*Math</p> <p>Explore the capacity of a variety of containers from your cupboard. (Ask your grown up to show you which ones you can use.) How much can each container hold? How will you find out? What can you fill the containers with? (Hint: drip, drip...)</p> <p>I Wonder:</p> <ul style="list-style-type: none"> • How many of one container to fill another? • Which container holds the most? • Which container holds the least? • Can you place them in order from most to least? • Does the tallest one always hold the most? • Does the shortest one always hold the least? <p>Enjoy this exploration time...tomorrow we will 'cook' together for math! (See Fridays lesson plan for ingredients)</p> <p>If you want, you can also check out the story "A Beach for Albert" on Tumblebooks (it is about capacity)</p>
12:00	<p><i>Lunch</i></p>
1:00	<p>Nature School</p> <p>Today, you will be going on an Alphabet scavenger hunt. I want you to keep a special eye out for any animals you might see...it could inspire you for our <i>Canadian Animal Research Project</i> that is coming up.</p> <p>Find a piece of paper and write the letters of the alphabet down the page from A to Z.</p> <p>It should look like this:</p> <p><u>A</u></p>

B

C

until you get to:

Z

Or you can print this [Scavenger](#) Hunt page. When you go outside today or even when you are looking out the window, try to find as many animals as you can that start with each of those letters. Try to be specific. If you see a bird, try to think about what kind of bird it is. For the letter **C**, you might see a crow or a chickadee. Send me a picture of your list and I will see how many letters our class can get. Have fun!

3:02

Dismissal