

Morning message:

Hello Division 9. I hope you all had a fantastic weekend, and had a chance to get outside for some fresh air. We have a great day ahead of us and I look forward to talking with you about RAZ Kids today.

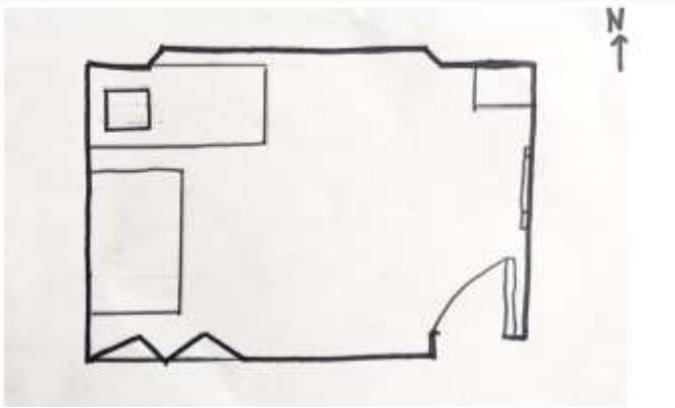
**Monday April
20th**



Today's Inspiration:



<p>8:55</p>	<p>Gym Grab your skipping rope or a soccer ball and head outside to enjoy some exercise—If we were at school, we would continue to practice our skipping for the Jump Rope for Heart event...so skip away. If you're looking for a skipping challenge check out the image below...</p> <p>7. Toad</p>  An illustration showing four children in blue athletic wear performing different skipping rope techniques. Each child has a small yellow circle with a number below them: 1, 2, 3, and 4.
<p>9:30</p>	<p>Create your own calendar page. What would you include? How would you organize it? Think about calendar time in class, which of those items could you have on your page?</p> <ul style="list-style-type: none">• Month, day, date, year• Yesterday, today, tomorrow• Weather, season...• ?
<p>10:00</p>	<p>*I Can Read Choose a <u>Fiction</u> book from Bookflix and once you've read it, complete one Readers Response sheet—either:</p> <ul style="list-style-type: none">• the setting• main character• some characters• favourite part <p>Don't forget to rate the book:</p>  Three simple line-art smiley faces in circles. The first is a happy face with a wide smile, the second is a neutral face with a straight line for a mouth, and the third is a sad face with a downward-curving mouth.

	<p>➤ If you are in grade one please write a sentence to explain why you felt that way about the book.</p>
10:30	<i>Recess</i>
10:45	<p>D.E.A.R. (Read to Self)</p> <p>Find some books, a quiet spot, and read to yourself for 15 minutes. Do you have some 'reading' glasses or finger eyeballs to read with?</p>  
11:00	<p>Zoom Call</p> <p>Show and Tell: Abigail</p> <p>Raz Kids Demo</p> 
11:30	<p>*Math</p> <p>Today's math activity is a little bit of math and a bit of art and even a bit of mapping. You are going to draw a map of your room. Architects and designers call these maps floor plans. To do this, you need to imagine that you can climb or fly up to your ceiling and look at your room from above just like a bird looks at the earth. What does your room look like from up there, what shapes do you see, what are some of the things that you can't see?</p> <p>Alexa (from Division 8) has already made one of these floor plans for her room. Here it is:</p>  <p>Alexa also gave us some tips about how to make a floor plan:</p> <ol style="list-style-type: none"> 1. Always use a ruler (or another straight edge) to draw straight lines 2. Use a pencil in case you make a mistake 3. Do a draft copy to practice 4. A sharp pencil helps 5. Draw where North is on your paper 6. Only draw large furniture, windows, and doors 7. When you are ready, use a black marker and draw over the pencil
12:00	<i>Lunch</i>

<p>1:00</p> 	<p>Art</p> <p>Spring has sprung...and here's an art project for you to try at home.</p> <p>Check out the instructions for how to draw simple birds. You can draw with a sharpie or any black crayon or marker.</p> <p>If you have water colour paints (those are the ones like little pucks), you can paint the drawing—if not, you can colour it with pencil crayons or crayons. I'd love to see some of your work...so send me a photo ❤️</p>
<p>2:00</p>	<p>Games & Choices</p> <p>What will you choose to do today?</p> <ul style="list-style-type: none"> • I challenge you to create something out of 100 Lego pieces... <p>So many ideas...wish I was there to see your creations! Send me a photo if you like at Jacqueline.fischer@burnabyschools.ca</p>
<p>3:02</p>	<p><i>Dismissal</i></p>