

EXPECTATIONS

Overall Expectations

1. Your behaviour in class must not prevent the teacher from giving the lesson or interfere with anyone else's opportunity to learn. This means only one person talks at a time.
2. Observe all safety rules of a science lab. This includes no food or drink (other than water) in the classroom during instructional time.
3. Arrive to class on time and prepared with your supplies (notebook, textbook, pen, pencil, eraser, ruler, calculator). If you enter the classroom after the bell has gone, it is your responsibility to make sure that you have been marked late instead of absent for that class.
4. Complete and hand in your homework and assignments on time.
5. Cell phones are not permitted during class time.*

*Note This is a Provincial Government Directive. In other words, it is the law in our province.

If students are not able to leave their phones safely tucked in their bags or pockets **throughout the entire class**, then students will be “checking their phone in” at the beginning of each class and “checking them out” at the end of each class. No responsibility whatsoever is assumed for phones that are “checked-in”. As per the law in our province, if phones are required for an activity or assignment, then and only then will phone use be permitted during class.

Assignment Expectations

- Assignments are due in class on the due date. If you feel that you have a legitimate reason why your assignment should be accepted late, explain it in writing and attach it to your assignment. Depending on the validity of the reason, the late assignment may or may not be accepted.
- Please hand in assignments into the folder designated for your period. Please ensure your First Name, Last Name, Period and Date are VERY CLEARLY PRINTED on all work you turn in.
- Please use ink and complete sentences for any work (tests, quizzes, labs, questions, homework assignments, etc.) submitted for marking. Pencil is okay for diagrams and calculations only.
- There may be random Homework Checks (H/W Checks) throughout the course. These will be marked for completion so as long as you’ve diligently tried to do all the assigned questions, you will get full marks.

AI (Artificial Intelligence) EXPECTATIONS

AI should enhance learning, not replace it—promoting critical thinking, originality, and digital literacy.

- All Tests and Quizzes are to be completed without using AI. These assessments are designed to gauge student understanding of material and evaluate competencies, thus, AI assistance is not permitted. If AI assistance is used, the Test or Quiz will not be counted towards a grade.
- Labs and homework assignments may be completed with assistance from AI. These are learning activities where AI can support and provide resources that enhance the learning experience. Citation must indicate that AI was used.
- Projects may be developed with AI. These are learning activities where AI may be used to co-create the artifacts of learning. Citation must indicate that AI was used.
- In any situation where AI is used, there must be a citation. For example “AI helped structure or refine content” or “AI helped generate ideas” or “AI created the final text using my original document as inspiration” or “AI created the entire image using prompts that I entered”.

THE COURSE CONTENT

An outline of the topics to be covered in this course is provided on a separate sheet. This outline will help you keep up as well as provide you with an opportunity to preview topics before we study them in class.

MARKS BREAKDOWN

The entire course will be covered during the allocated Semester. Approximately half way through the Semester, there will be a Reporting Period giving you a “snapshot” of your progress thus far. There will be no MidCourse or Final Exam.

Grading will take two categories into account:

1. **Tests (60% contribution toward Grade).**
The test category includes formal tests, practical tests, and quizzes.
2. **Assignments (40% contribution toward Grade).**
The assignment category includes lab reports, homework, general assignments, and project work.

ABSENCES

Excused Absences

- If the school office is not notified prior to the absence, then a note from home or an email from a parent must be received. This email or note should indicate your full name, the class and period you're in, the reason and date of your excused absence, as well as a phone number where your parent or guardian can be reached during the day to confirm. Note: If the school office is notified prior to the scheduled class then the absence should already be indicated as excused in the system and no further action is necessary. ☺

- **YOU are responsible** for finding out what you missed and making up all missed work. You can visit our class TEAM channel to see what assignments you have missed. To see more information about this course, as well as the class calendar which shows the dates of upcoming tests, you can visit this course's website. Go to the school's website <https://mountain.burnabyschools.ca/> and follow the links to "TEACHER SITES" or go directly to <http://sd41blogs.ca/dhananif/>

Unexcused Absences

- This is an absence where a school notification, note or email was not received on or before the first day back. You will not receive credit for assignments missed on these days.

Absences on Test Days

Missed Tests (Excused Absences):

- If you miss a test due to an excused absence, you are expected to make it up as soon as possible. The **final opportunity** to write the missed test will be **after school on the first Monday following the original test date** (referred to as *Make-up Monday*). For example, if you miss a test on a Friday, your last chance to complete it will be after school on the following Monday. If that Monday is not a school day (e.g., a public holiday or Pro-D day), the final opportunity will move to **Tuesday after school**. If you do not complete the test by this deadline, you will receive a **zero**. In the case of extenuating circumstances that prevent you from writing the test by the final make-up day, you **must contact your teacher on or before that day** to arrange an alternative. Failure to do so will result in a mark of **zero** for the missed test.

Missed Tests (Unexcused Absences)

- If you miss a test due to an unexcused absence (for example if you skip class the day of the test), you will not be given a chance to make it up and will receive an automatic "zero".

ASSESSMENT EXPECTATIONS and PREPARATION

In this course, learning is intentionally structured to give you multiple opportunities to engage with new material before each test. Your first introduction to concepts takes place during class lessons, where questions and discussion are encouraged. The assigned practice work then provides a second opportunity to check and strengthen your understanding. Finally, tests serve as the third opportunity for you to demonstrate what you have learned.

Because this progression is designed to support your success, re-tests are not offered. Completing all assigned work and studying consistently are essential parts of being well prepared for each assessment. If assigned practice is not completed, it becomes much more difficult to perform well on tests, and additional opportunities to rewrite assessments will not be available.

As this is a semester course, the pace is fast, and we move on to new material quickly. Staying focused, keeping up with daily work, and preparing thoroughly for each test will help you stay on track and feel confident throughout the course. My goal is to support you in building strong understanding and successful study habits from the start.

SOME IMPORTANT NOTES

Due to individual privacy issues, taking any sort of pictures, video or audio recording (using a camera, recorder, or any other device) is not permitted in class. If there is something you wish to photograph (eg. a diagram on the whiteboard or notes displayed on the projector), just ask **BEFORE** taking your phone out to snap a picture to ensure no one's privacy is violated.

I understand and appreciate that achieving a high grade in this course is important to many of you, especially for those planning to attend post-secondary institutions with competitive entrance requirements.

If your mark is important to you, you are encouraged to keep a record of all your grades and calculate your overall mark so that you are aware of your standing at any time. You may bring your calculations, clearly worked out on paper, and we can verify that they align with what is recorded in MyEd.

Please note that there will be no adjustments to final marks. However, you can expect opportunities to earn additional marks through “plus marks” on select labs and assignments, providing everyone with a fair chance to improve their overall grade.

If you believe there is an error in your marks, you must speak with me in person, bringing your overall grade calculation already completed on paper. There will be no back-and-forth email communication regarding marks. Once marks have been finalized and posted, no changes will be made.

SOME ADVICE

This course requires a great deal of commitment and hard work to do well and a significant amount just to succeed. Remember to work really hard and do your best from Day 1... that means now!! Don't wait until the end of the course to put in 100 % effort in order to get the grade you want as this strategy will not work. If you only start trying your best near the end of the course, it's very unlikely you'll do very well. So please remember to put in 100 % effort from Day 1 in order to ensure that you are successful in this course and achieve a grade that you are satisfied with and proud of.

“IE” STANDING

An “**IE**” (**Insufficient Evidence**) will be assigned to students who are earning below 50%, or who are at risk of earning below 50%, near the end of a reporting period. Students may resolve an “IE” by improving their grade through consistent completion of regular coursework. In addition, students will have an opportunity to resolve an “IE” by successfully completing a project that demonstrates their understanding of the material covered. To access this option, the student must take the initiative to approach the teacher and submit a written proposal at least two weeks before the end of the reporting period. The proposal must clearly outline how they plan to demonstrate their understanding. If the student successfully resolves the “IE,” their mark will be adjusted to a 50% (pass). If not, the original grade will remain unchanged. Students who do not submit a proposal by the deadline forfeit this opportunity.

The best time to see me for extra help is during Flex. I am **not** available at lunch. Due to meetings and workshops, I may not always be available after school. However, if you check with me in advance and make an appointment, we can schedule an after school help session on a day that I am available if you are not able to attend Flex.

**Please see me during Flex Time or by appointment for extra help.
Seek help early; do not wait until the days just before a test.**