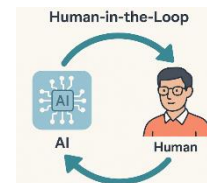


## Burnaby Mountain Secondary Science Department Generative AI Student Agreement



### Purpose of this agreement

Generative Artificial Intelligence (AI) such as CoPilot, ChatGPT, Gamma AI etc. are tools to enhance learning, not replace it, allowing the co-creation of projects and deeper understanding for the global citizen. In this course you will use AI when appropriate at various levels. You will also develop an understanding of GenAI's strengths and limitations. Most importantly, your own thinking and learning—not the AI's output—will always be the priority.

### Burnaby Mountain's Science Department Policy

AI can never replace the human and as such each project should always start with and end with a human interaction. Curiosity is always more important than perfection and the HUMAN – AI – HUMAN framework allows your creativity and voice to shine through, but also makes you accountable for the process and helps you to build skills that will allow you to co-create fantastic projects

During the semester, we will use AI at varying levels depending on the project or learning task. Unless otherwise stated, you will work with the student version of Copilot, designed for academic purposes with your privacy in mind. I will clearly communicate the permitted level of AI use for each task using the following AI Integrations Symbols:



1. **No AI Permitted:** AI cannot be used for any part of the task. Learning activities where the development of the knowledge skills, and competencies would be better developed without the use of AI – this includes all tests and quizzes.
2. **Assisted by AI:** AI may be used to brainstorm or plan. Learning activities where AI can support and provide resources that enhance the learning experience. This may include labs and homework. Citations necessary.
3. **Developed with AI:** AI may contribute specific parts of the assignment with full disclosure. Learning activities where AI is used to co-create the artifacts of learning and experiences. Citations necessary

*\*Citations: In any situation where AI is used, there must be a citation. For example, "AI helped structure or refine content" or "AI was used for idea generation" or "AI created image using the following prompts..."*

### Incomplete/Emerging

### Developing

### Proficient

### Extending

AI replaces learning

AI used to revise/refine  
(grammar/prompts)

AI used to deepen understanding  
(prompts/brainstorm/ask Q's)

AI Co-Creation

## Student Voice

The key to AI is that it still includes student voice. The human impact is important which is why different projects may ask you to report on:

- Which program did you use?
- How did you collaborate?
- What were some of the challenges?
- How did you validate the information?

In any assignment you are likely to see something like this:

*How was AI used in this project:*

*AI was used for generation of ideas:*

*Prompt: Show me 30 ideas for an environmental product that could reasonably be made by a student with a budget of \$1000 for a prototype. The product should sell for less than \$20. Start with 10 products that exist then create...*

*Signature: \_\_\_\_\_ BOB \_\_\_\_\_*

*Informal Citation: CoPilot Student – 2026*

**We encourage you to use CRAFT prompting:**



## Student Responsibilities

By signing this agreement, you commit to using AI only at the permitted level, being transparent about its use, and upholding academic integrity. You are also responsible for protecting privacy, prioritizing your own learning over convenience, and properly citing any AI assistance.

## Misuse of AI

AI misuse includes using AI beyond the permitted level, submitting AI-generated work without clear disclosure, or presenting AI output as your own. Consequences may include:

- First Instance:** Redo assignment; conversation with teacher
- Second Instance:** Contact home.
- Chronic/Serious Misuse:** Referral to admin.

I have read and agree to the above policy on plagiarism and understand the consequences:

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Parent Signature