

EXPECTATIONS

Overall Expectations

1. Your behaviour in class must not prevent the teacher from giving the lesson or interfere with anyone else's opportunity to learn. This means only one person talks at a time.
2. Observe all safety rules of a science lab. This includes no food or drink (other than water) in the classroom during instructional time.
3. Arrive to class on time and prepared with your supplies (notebook, textbook, pen, pencil, eraser, ruler, calculator). If you enter the classroom after the bell has gone, it is your responsibility to make sure that you have been marked late instead of absent for that class.
4. Complete and hand in your homework and assignments on time.
5. Cell phones are not permitted during class time*

*Note: This is a Provincial Government directive. Make sure your phone is OFF or on SILENT and tucked away in your bag or pocket so you are not tempted to use it for any purpose. Your phones should be stored away during class to ensure uninterrupted learning and maximize the benefit of class time.

Not meeting the above expectations may result in your immediate removal from the classroom. Subsequent offenders will be referred to the office for further disciplinary action. Continually not meeting these expectations will result in communication with your parents and a meeting during which we can discuss an arrangement whereby you can meet the expectations and ensure success in this course.

Assignment Expectations

- Assignments are due in class on the due date. If you feel that you have a legitimate reason why your assignment should be accepted late, explain it in writing and attach it to your assignment. Depending on the validity of the reason, the late assignment may or may not be accepted. Late assignments submitted without an attached reason may not be accepted.
- Please hand in assignments into the folder designated for your period. Please ensure your First Name, Last Name, Period and Date are VERY CLEARLY PRINTED on all work you turn in.
- Please use ink and complete sentences for any work (tests, quizzes, labs, questions, homework assignments, etc.) submitted for marking. Pencil is okay for diagrams and calculations only.
- There may be random Homework Checks (H/W Checks) throughout the course. These will be marked for completion so as long as you've diligently tried to do all the assigned questions, you will get full marks.

PLAGIARISM

Plagiarism is the copying of another's work (either published material or another student's) without using quotes and proper footnoting. Plagiarism is also using AI (Artificial Intelligence) generated content and passing it off as an individual creation. Plagiarism is one of the worst crimes of academia. To assume authorship of a piece of work that is not your own is untruthful, disrespectful of the true author, and highly unethical.

THE COURSE CONTENT

An outline of the topics to be covered in this course is provided on a separate sheet. This outline will help you keep up as well as provide you with an opportunity to preview topics before we study them in class.

MARKS BREAKDOWN

The entire course will be covered during the allocated Semester. Assessment will be based on the Proficiency Scale. Approximately half way through the Semester, there will be a Reporting Period giving you a "snapshot" of your progress thus far

Grading will take two categories into account:

1. **Tests (60% contribution toward Proficiency Level).**
The test category includes formal tests, practical tests, and quizzes.
2. **Assignments (40% contribution toward Proficiency Level).**
The assignment category includes lab reports, homework, general assignments, and project work.

LABORATORY EQUIPMENT

Accidents with equipment happen in laboratory situations. Some such "accidents" are due to carelessness or not properly listening to instructions. If the reason for equipment damage is carelessness or not following instructions, students are financially responsible for reimbursing the school for its replacement.

ABSENCES

Excused Absences

- If the school office is not notified prior to the absence, then a note from home or an email from a parent must be received. This email or note should indicate your full name, the class and period you're in, the reason and date of your excused absence, as well as a phone number where your parent or guardian can be reached during the day to confirm. Note: If the school office is notified prior to the scheduled class then the absence should already be indicated as excused in the system and no further action is necessary. ☺

- **YOU are responsible** for finding out what you missed and making up all missed work.
- You can visit our class TEAM channel to see what assignments you have missed. To see more information about this course, as well as the class calendar which shows the dates of upcoming tests, you can visit this course's website. Go to the school's website <https://mountain.burnabyschools.ca/> and follow the links to "TEACHER SITES" or go directly to <http://sd41blogs.ca/dhananif/>

Unexcused Absences

- This is an absence where a school notification, note or email was not received on or before the first day back. You will not receive credit for assignments missed on these days.

Absences on Test Days

- Quizzes may occasionally "pop-up" with little or no notice, so stay on top of your homework. There will be no opportunity to make up these short quizzes. You will generally be given at least one week's notice for a test. If you know of a reason you will not be there, you must let your teacher know ahead of time.
- If you miss a test due to an excused absence, you will have ONE opportunity to write a make-up test. This make-up session will take place after school on the first Monday immediately following the scheduled test. If you miss this opportunity, you will receive a "zero" for the test you were initially absent for. For example, if you miss a test due to an excused absence on Friday, your chance to make it up will be after school on the Monday immediately following. (**M**ake-up **M**onday) If the first Monday is a day when school is not in session (i.e. Public Holiday or Pro-D Day), then the make up opportunity will take place on the first Tuesday. If for any extenuating circumstances you are unable to write the test on the first Monday, then you **MUST** contact your teacher on or prior to that first Monday to make other arrangements. Failure to do so, will result in a mark of "zero" for the test you were initially absent for.
- If you miss a test due to an unexcused absence (for example if you skip class the day of the test), you will not be given a chance to make it up and will receive an automatic "zero".

REQUEST TO REWRITE A TEST

There will no re-tests. Your first encounter with the material is when you learn it in class. The assignment based on the material is your second encounter and will reveal whether or not you understand it. The test is your third encounter with the same material officially demonstrating your understanding of it. If you do not do the assigned work and as a result, do poorly on the test, you will not get another chance to write the test again. Make sure you complete all assigned work, study the material covered, and are well prepared for every test. There will be no alternate opportunity for you to demonstrate your understanding of the material. Since we are in the semester system, we are moving very quickly so you will need to focus on the new material we are currently learning in order to not fall behind.

SOME IMPORTANT NOTES

Due to individual privacy issues, taking any sort of pictures, video or audio recording (using a camera, recorder, or any other device) is not permitted in class. If there is something you wish to photograph (eg. a diagram on the whiteboard or notes displayed on the projector), just ask **BEFORE** taking your phone out to snap a picture to ensure no one's privacy is violated.

SOME ADVICE

Remember to work really hard and do your best from Day 1... that means now!! Don't wait until the end of the course to put in 100 % effort in order to get the Proficiency Level you want as this strategy will not work. If you only start trying your best near the end of the course, it's very unlikely you'll do very well. So please remember to put in 100 % effort from Day 1 in order to ensure that you are successful in this course and achieve a Proficiency Level that you are satisfied with and proud of.

“IE” STANDING

- An “IE” (Insufficient Evidence) will be given to students that have not demonstrated the minimum Proficiency Level at a point close to the end of each reporting period. Students can resolve the “IE” standing by bringing their mark up with regular coursework. Students will also have an opportunity to resolve the “IE” standing by completing a project successfully demonstrating their understanding of the material covered. It is the student's responsibility to approach the teacher and present a written proposal no less than two weeks before the end of the reporting period, explaining how they plan to take advantage of this opportunity to resolve their “IE” standing. If the student successfully resolves the “IE” standing, their “IE” will convert to “Emerging”, otherwise, it will remain as it was. If the student doesn't submit a written proposal in time, they have forfeited this opportunity.
- If a student does not successfully resolve the final “IE” standing, they will be assigned an “F” and not receive credit for the course. This means they will have to retake the course.
- The best time to see me for extra help is during Flex. I am **not** available at lunch. Due to meetings and workshops, I may not always be available after school. However, if you check with me in advance and make an appointment, we can schedule an after school help session on a day that I am available if you are not able to attend Flex.

Please see me during Flex Time or by appointment for extra help.
Seek help early; do not wait until the days just before a test.