


Monday	Tuesday	Wednesday	Thursday	Friday
*On Teams, have a look at Ms. Mudry's Physical Education private channel & Mme Hesketh's music blog!				
<p>Teams w/ Mme Chin 10:00-10:20am *NEW TIME</p> <p>Sound of the week /er/</p> <hr/> <p>SEL – Feelings Reflection Talk about things in your home and family that have changed in the last week. Has anything changed? What has changed? How do you feel about it?</p> <p>Let's revisit our Feeling zones:</p> 	<p>SEL - Physically Distant Lessons A short youtube video/story about how to communicate love with our friends with Physical Distancing</p> <p>https://www.youtube.com/watch?v=2PnnFrPaRgY</p>	<p>Sound of the week /er/ *Refer to worksheet & story powerpoint</p> <p>Fill in the sound for each word and draw a picture of what the word means (use google translate for word meaning)</p>	<p>SEL- Everybody needs a rock A short lesson and video about everyone needing something solid to hold onto during challenging times</p> <p>https://readingpowergear.wordpress.com/2020/05/11/adriennes-olli-online-learning-lesson-idea-4-everybody-needs-a-rock/</p>	<p>Outdoor SEL: Go outside! Think about the noises, smells, things that you see, touch and maybe taste that make you feel calm and happy. Can you name something in nature that makes your feel calm and happy for all of your 5 senses?</p> <ol style="list-style-type: none"> 1. Sight 2. Hearing 3. Smell 4. Taste (only if it's safe!) 5. Touch <p>Extension activity: Gather these artifacts and create an art project with them</p>
<p>Math – Money Practice skip counting using nickels, dimes, loonies & toonies in French & English!</p>	<p>Math – Money Look at all your coins: nickel, dime, quarter, loonie, toonie.</p>	<p>Math – Money Problem solving: Use quarters, dimes, and nickels to make \$1.00. How many</p>	<p>Math – Money Design your own coin! Imagine you can create your own coin. What would it</p>	<p>Math – Money Continue exploring your own currency! You can discuss creating currency that look like coins or/and bills! What does your</p>

<p>*Challenge: write out your skip counting</p> <p>*Challenge: write out the addition sentence/equation with your group of coins</p>	<p>Which coin would you rather have? Why?</p> <p>Coin Hide & Seek! With a partner, mix up the group of coins. One person mixes the coins, the other puts them in order of value. (less valuable to most valuable or vice versa)</p>	<p>different ways can you make \$1.00?</p> <p>*Challenge: write out your equations</p>	<p>look like? What would be its value?</p> <p>*Challenge: How does it value with Canadian coins? Would it be more valuable than a toonie or less valuable than a nickel?</p>	<p>currency look like and how do you use it to buy the things that you need/want?</p> <p>Have fun!</p> <p>*Challenge: Can you put in order your own coins from least value to most value?</p>
<p>Story workshop (Part 1) Build & retell today's short story: https://www.youtube.com/watch?v=2PnnFrPaRgY or create your OWN story inspired by today's short story.</p>	<p>Story workshop (Part 2) Write the story out</p> <p><i>*At school, write a story about Friendship during Social distancing. What does it look like?</i></p>	<p>Sound of the week /er/ *Refer to worksheet</p>	<p>Free Write</p>	<p>Teams w/ Mme Chin! 3-3:15pm Small group A Make sure to check TEAMS to practice your story beforehand!</p> <p>3:15-3:30 Small group B Make sure to check TEAMS to practice your story beforehand!</p> <p>3:30-3:45pm Small group D Make sure to check TEAMS to practice your story beforehand!</p>
<p>Je lis..je lis..littérature, Raz kids, Lalilo, Boukili</p>				