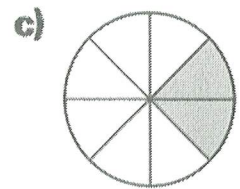
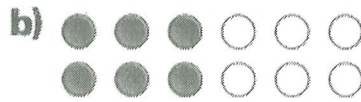
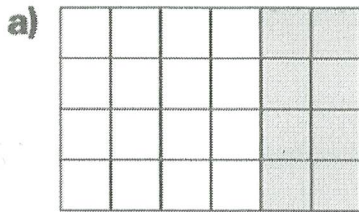


LESSON

1

1. Write as many different fractions as you can to describe the shaded part of each picture.



2. Find an equivalent fraction for each fraction.

a) $\frac{2}{5}$

b) $\frac{5}{8}$

c) $\frac{30}{40}$

d) $\frac{25}{50}$

2

3. Compare the fractions in each pair. Which strategies did you use?

a) $\frac{3}{8}$ and $\frac{1}{2}$

b) $\frac{1}{8}$ and $\frac{2}{16}$

c) $\frac{3}{4}$ and $\frac{5}{16}$

d) $\frac{6}{8}$ and $\frac{6}{16}$

4. Draw a number line like the one below.



Divide the number line to show halves, quarters, and sixths.

Use the number line to order $\frac{3}{4}$, $\frac{1}{6}$, $\frac{1}{2}$, and $\frac{5}{6}$ from least to greatest.

5. What fraction of the students in our class grade 5 boys?

6. What fraction of the students in our class grade 4 girls?

7. What is an equivalent fraction for

a) $\frac{1}{2} = \frac{\quad}{\quad}$

b) $\frac{3}{4} = \frac{\quad}{\quad}$

c) $\frac{10}{15} = \frac{\quad}{\quad}$

8. Use the lines below to order from least to GREATEST.

$$\frac{1}{3}, \frac{2}{8}, \frac{2}{5}$$

| | |
|-------|---------------|
| _____ | $\frac{1}{3}$ |
| _____ | $\frac{2}{8}$ |
| _____ | $\frac{2}{5}$ |

9. Do a tour of the classroom and find 8 things that you can make fractions of.

(example) Div. 6 gets playground time on $\frac{3}{5}$ days.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____