

Fractions can show equal parts of a set.

$$\begin{cases} \frac{1}{3} \text{ of } 6 = 2 \\ \frac{2}{3} \text{ of } 6 = 4 \end{cases}$$

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Here is a way to find  $\frac{3}{5}$  of 10.

The denominator tells us we are counting fifths. Divide 10 counters into 5 equal groups to show fifths.



Practice

Use counters in questions 1 to 3. Find the fraction of each set.

$\frac{1}{4}$ of 8	b)	$\frac{2}{4}$ of 8	C)	$\frac{3}{4}$ of 8
$\frac{1}{3}$ of 12	b)	$\frac{2}{3}$ of 12	C)	$\frac{3}{3}$ of 12
$\frac{2}{8}$ of 16	b)	$\frac{4}{10}$ of 20	C)	$\frac{3}{6}$ of 12
	$\frac{1}{4}$ of 8 $\frac{1}{3}$ of 12 $\frac{2}{8}$ of 16	$\frac{1}{4}$ of 8 b) $\frac{1}{3}$ of 12 b) $\frac{2}{8}$ of 16 b)	$\frac{1}{4}$ of 8b) $\frac{2}{4}$ of 8 $\frac{1}{3}$ of 12b) $\frac{2}{3}$ of 12 $\frac{2}{8}$ of 16b) $\frac{4}{10}$ of 20	$\frac{1}{4}$ of 8b) $\frac{2}{4}$ of 8c) $\frac{1}{3}$ of 12b) $\frac{2}{3}$ of 12c) $\frac{2}{8}$ of 16b) $\frac{4}{10}$ of 20c)

**4.** Draw a picture to show the fraction of each set.

a)	$\frac{2}{5}$ of 10	<b>b</b> ) $\frac{3}{4}$ of 16 <b>c</b> )	$\frac{5}{5}$ of 10
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- **5.** Find:
  - **a)**  $\frac{1}{2}$  of 10 **b)**  $\frac{3}{4}$  of 12 **c)**  $\frac{1}{5}$  of 5
- **6.** Print the name of the town or region where you live. Use fractions to describe the letters in the name.



The pie shop sold 16 pies.One-half of them were apple pies.One-fourth of them were blueberry pies.How many pies were not apple or blueberry?Show your work.

- **8.** 5 is  $\frac{1}{4}$  of a set. How many are in the set?
- 9. There are 10 boys in a class.Two-fifths of the class are boys.How many students are in the class?How do you know?



- **10.** When is  $\frac{1}{2}$  of a set less than  $\frac{1}{3}$  of another set? When is it more? Draw pictures to show your ideas.
- 11. When is <sup>1</sup>/<sub>4</sub> of a group of children *not* equal to <sup>1</sup>/<sub>4</sub> of another group of children? Use pictures, numbers, and words to explain your thinking.

## Reflect

When might you want to find a fraction of a set outside the classroom?