

**Grade 4, Personal Writing – single point rubric**

	<b>To Grow</b> How you can strengthen your work	<b>Learning Objectives</b>	<b>Glows</b> Strong aspects of your work
<b>SNAPSHOT</b>		The writing presents relevant, easy-to-follow ideas with some detail and explanation. Growing control of written language; few errors.	
<b>MEANING</b> • ideas • use of detail		<ul style="list-style-type: none"> <li>• some analysis and reaction, often connected to retelling</li> <li>• some supporting details, reasons, and explanations (e.g., how student felt)</li> </ul>	
<b>STYLE</b> • clarity, variety, and impact of language		<ul style="list-style-type: none"> <li>• clear, direct language with some variety</li> <li>• some variety in sentences</li> </ul>	
<b>FORM</b> • beginning • development • characters • dialogue (where appropriate) • paragraphing, transitions • ending		<ul style="list-style-type: none"> <li>• introduces the topic</li> <li>• middle is often a list of related but undeveloped reasons, examples, and details</li> <li>• uses a variety of connecting words</li> <li>• ending may be abrupt (i.e., ends, but does not conclude)</li> </ul>	
<b>CONVENTIONS</b> • complete sentences • spelling • capitals • punctuation • grammar/usage		<ul style="list-style-type: none"> <li>• some errors, but these do not affect meaning</li> <li>• mostly writes complete sentences; few run-on sentences</li> <li>• uses ending punctuation correctly</li> <li>• uses capitalization correctly</li> <li>• uses verb tense correctly</li> <li>• spells commonly used words correctly</li> </ul>	

<b>Emerging</b>	<b>Developing</b>	<b>Proficient</b>	<b>Extending</b>
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