

Welcome to Kindergarten at Gilmore Community School!



Here are a few things to start the year ...

Communication: I'm here to help!! Send me an email or see me at 3 pm after dismissal at the outside door. Make an appointment for a meeting if you would like a 'sit-down' to discuss any concerns and I will do the same.

Keep up with school and classroom events and other important information by:

- Subscribing to the **Gilmore Community School website** and **school calendar** at <http://gilmore.burnabyschools.ca>
- Reading **school and classroom emails** (no need to subscribe)
- Checking your child's **backpack** daily (e.g., home reading books & school forms)

Punctuality and good attendance are very important to your child's social-emotional development. The first bell rings at 8:50 am and children are to in the classroom at 8:55 am. If arriving late, sign in at the office before coming to the classroom. If your child will be absent, notify the office at gilmore.info@burnabyschools.ca or 604.296.9013.

Snacks & Lunches should be healthy and packed in a way that children can eat independently. Gilmore is a **litterless lunch** school. All packaging and remaining food will be sent home for recycling. All food should be **free of nuts**. The Kindergarten classes will only be offered the **Tuesday and Thursday hot lunches**. More information to follow from the school.

Recess & Outside at Lunch is a time for children to play in the fresh air. Dress your child for the weather (**rain jacket with a hood, rain pants** and rain **boots**), as the children will only stay in when it is raining heavily.

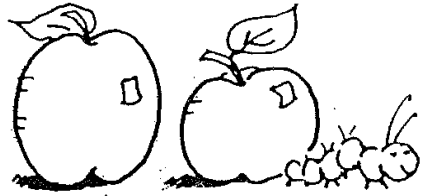
Library visits with Ms. Papapanagiotou, our teacher-librarian, will be once a week. Once scheduled, it will be on our October classroom calendar. Library books are to be return (in the school-provided bags) on or before the following library visit.

P.E. times will be twice a week and will also be posted on our October classroom calendar. **Running shoes** should be worn to school or left at school for these days.

Music classes with Mr. Phelps, our music teacher, will be twice a week.

Looking forward to a wonderful year together!

Nicole Bowcock
nicole.bowcock@burnabyschools.ca



September



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 First Day of school for Grades 1 to 7	3 Last names A-K 9:15 – 10:15 AM or Last names L-Z 1:15 – 2:15 PM	4 Last names A-K 9:00 – 11 AM or Last names L-Z 1 – 3 PM	5 Last names A-K 9:00 – 11 AM or Last names L-Z 1 – 3 PM	6
7	8 All students 8:50 AM – 11:30 AM	9 All students 8:50 AM – 1:15 PM	10 All students 8:50 AM – 2:00 PM	11 K visits with the teacher	12 K visits with the teacher	13
14 Special helper →	15 Full days begin for Ks 8:50 am – 3:00 PM Aliyah	16 Music Aime	17 Avery	18 Charlie	19 Music Ciara	20
21 Special helper →	22 Conley	23 Music Daisy	24 Heidi	25 Terry Fox Run (school info to follow) isaiah	26 Provincial Professional Development Day (No School Today)	27
28 Special helper →	29 Orange Shirt Day (wear orange) Leo	30 National Day for Truth and Reconciliation (No School Today)				

Division 21's September Calendar

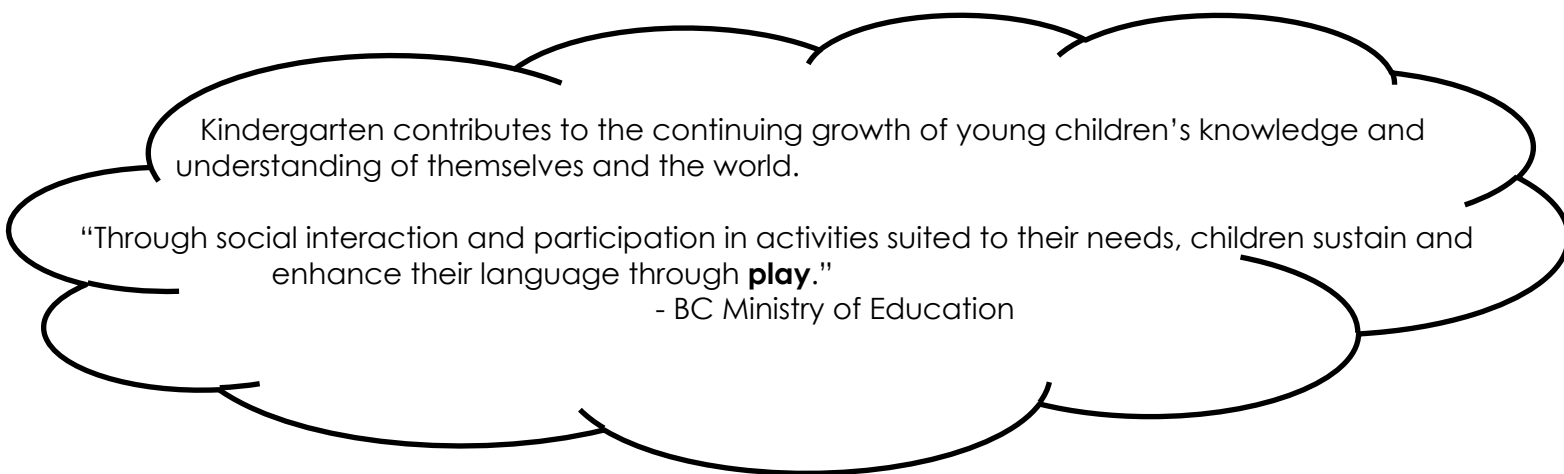
Show and Tell Each school day, a different child will be the Special Helper of the class. Help your child prepare for this day by choosing an item to bring to school and discussing what your child could say (or 'share') about it with the class. Items may be related to your child's experiences and family, or it may be an item your child has made. Your child may choose not to do Show and Tell until they are ready or may choose to only show the item at first. It is very important that your child comes to school on their Helper Day. Please let me know if your child will be absent on this special day so we can try to reschedule.

Cuddle-Buddies for Kindergartens (starting Sept. 15) Mindful Breathing is a time calm and rest. Please send a cuddle-buddy with your child each day that is soft and small enough to fit **easily** in your child's backpack.

Terry Fox Run (Sept. 25) The Terry Fox assembly will be held in the gymnasium at 1pm with the run to follow. Parents are welcome to join us for both the assembly and the run. Please find a chair closer to the back of the gym, as the chairs along the sides are for teachers to be close to their classes. Please dress your child for the weather, as we will be participating rain or shine.

Professional Development Day (Sept. 26) Throughout the year, schools in Burnaby hold several Pro-D Days, many of which are district wide. Teachers and administrators in the district come together to further develop curriculum and instruction.

Take care,
Nicole Bowcock








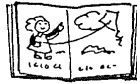
Kindergarten contributes to the continuing growth of young children's knowledge and understanding of themselves and the world.

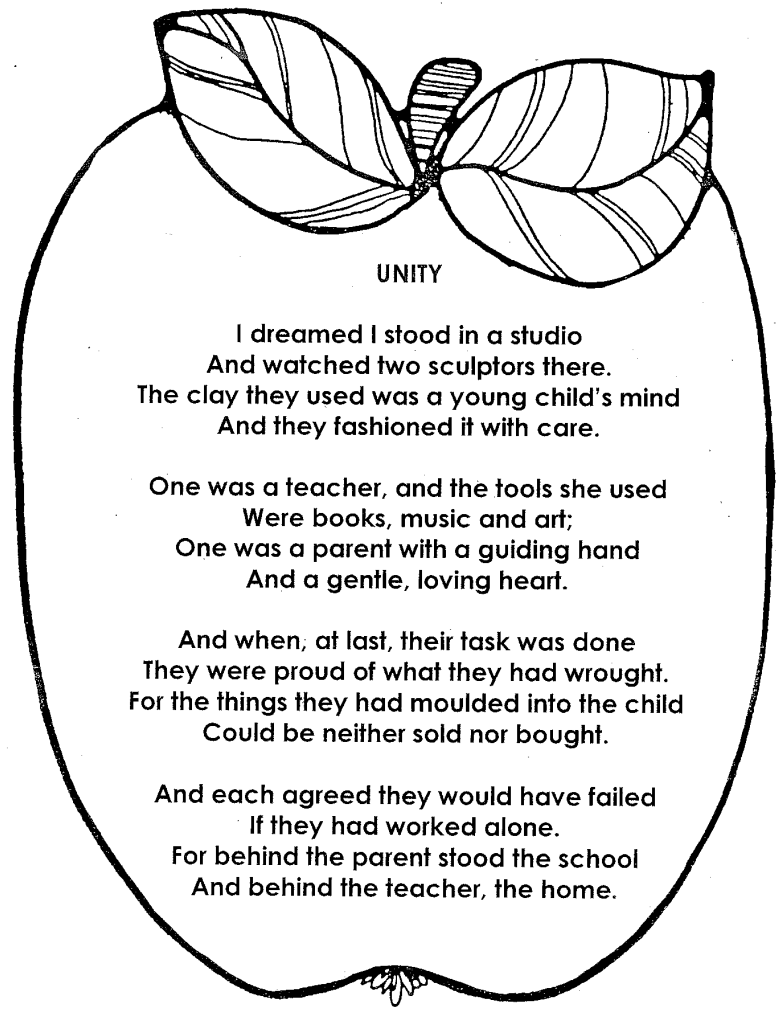
"Through social interaction and participation in activities suited to their needs, children sustain and enhance their language through **play**."
- BC Ministry of Education



September



Monday	Tuesday	Wednesday	Thursday	Friday
Pretend you have a magic pencil box at school. What is inside? How is it magic?	Place paper over a fallen leaf, and rub over it with the flat side of a crayon.	Draw a picture of your teacher. Name three things you like about your teacher.	Finish this sentence: <i>One thing I want to learn this year is . . .</i>	Point to all the words that start with the letter <i>B</i> on a book page.
Tell the name of your school.	Name two things you do every day in school.	Make a pattern using leaves. 	Name two words that rhyme with <i>tree</i> .	Hop, skip, kneel, jog, and twist ten times each. 
Name five people in your class.	Gather ten leaves from the ground. Group them by color or shape.	Write your first name.	Write your phone number.	Count all the cans of food in your cupboard. 
Name five different foods made from apples. 	Write the alphabet in capital letters.	Help prepare dinner. 	Say your address.	Draw a picture of yourself and what you hear, smell, see, touch, and taste.
Practice introducing yourself to your classmates.	Have someone read a story to you. Retell the story in your own words.	Write the numbers from 0 to 10.	Look at all the pictures in a book before someone reads it to you. 	Say ten words that start with the sound <i>s</i> .



UNITY

I dreamed I stood in a studio
And watched two sculptors there.
The clay they used was a young child's mind
And they fashioned it with care.

One was a teacher, and the tools she used
Were books, music and art;
One was a parent with a guiding hand
And a gentle, loving heart.

And when, at last, their task was done
They were proud of what they had wrought.
For the things they had moulded into the child
Could be neither sold nor bought.

And each agreed they would have failed
If they had worked alone.
For behind the parent stood the school
And behind the teacher, the home.