

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		Truth and Reconciliation Day	1 Early dismissal 2pm	2 PE	3 Individual Photo Day Library	Family Reading 8:50 - 9:15 am	5
	Special helper →	(No School Today)	Kael	Mia	Mika	Nicholas	
Being Thankful	6	7 PE	8	9 PE	10 Library	11	12
		Nick	Stephen	Zyrus	Abulfazel	Alicia	
Pumpkins	13	14 Thanksgiving Day	15	16 PE	17 Library	Family Reading 8:50 - 9:15 am	19
		(No School Today)	Aryan	Callum	Hadley	Elinor	
Pumpkins + Hallowe'en	20	21 PE	22	23 PE	24 Library	25 Provincial Professional Development Day	26
		Elizabeth	Eva	Hadley	Hudson	(No School Today)	
Hallowe'en	27	28 PE	29	PE Photo Retakes (AM)	31 Hallowe'en Party 10:50-11:45 AM		
		lzzy	Jack	Kael	Library		

Division 21's October Calendar

Family (and Friends) Reading (Oct. 4 + 18) Family and family friends are invited to come read with your child from 8:50 to 9:15 am. Younger siblings are welcome too.

Professional Development Day (Oct. 25) Throughout the year, schools in Burnaby hold several Pro-D Days, many of which are district wide. Teachers and administrators in the district come together to further develop curriculum and instruction.

Hallowe'en Party (Oct. 31) Our class will be having a Hallowe'en party this year. More details will follow later in the month. We will need 4 or 5 parent helpers to make this party possible. Please let me know if you are able to help.

October October								
Monday	Tuesday	Wednesday	Thursday	Friday				
If you could be an animal, what would you be and why?	Make up a story about a scary pumpkin patch.	Tell the story to your family.	Write the name of a grandparent.	Recite the nursery rhyme "Little Miss Muffet." Would you have run away?				
Do something special for someone in your family.	List ten things in your classroom.	Using a string, measure around a pumpkin and then around your waist. Which is bigger?	Do ten jumping jacks, ten sit-ups, and ten knee bends.	Have someone read a story to you. Predict how it will end before the last page.				
Finish this sentence: I like fall because	Hold ten pennies in one hand and ten rice grains in the other. Which weighs more?	Dry out some pumpkin seeds. Glue the seeds to paper to make a picture.	Draw a picture with a pump- kin, a bat, and the moon in it.	Say the sounds for letters A to M.				
Have someone read a story to you. Tell what you would do if you were in the story.	Tell someone five ways people can travel.	Name ten words that start with P.	Count your steps from the kitchen to the front door. Have an adult do the same. Who took more steps?	Draw a picture of yourself in a favorite costume.				
Say the names of all the people in your family.	Which melts faster, an ice cube or a scoop of ice cream? Try it!	Write the alphabet in lowercase letters.	Name all the words you can that rhyme with bat.	Tell three safety tips for trick-or- treating on Hal- loween.				

MA

- Letters in My Name -

October

In all the research about learning to read, one of the key indicators for pre-readers is whether a child can name the alphabet letters **out of order**.

Using the boxes below:

- Print only the letters in your child's name
- Cut the boxes apart and mix up them up
- Have your child put them back in order while naming the letters.
- Use encouraging phrases like "That's right, the 'u' is next." "Yes, the 'm' is next. You have two 'm's in your name."

Be sure you have a turn to rebuild your child's name. This makes the game more fun and provides a correct model. Repeat this activity until your child can name all letters successfully.

To extend the activity, include the letters in your last name and use other names or words that are familiar to your child.