

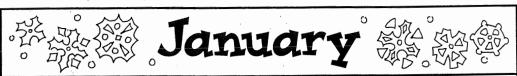
	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Special helper →	1	2	3	4	5	6
	7	8	9	10	11	12	13
Goal-setting Ocean	,	First day back	,	PE	Library	12	13
habitat		Elliot	Emma	Ethan	Genevieve	Gwen	
Goal-setting Ocean habitat	14	15 PE	McGill Library field trip 1-3 pm	17 PE	18 Family Reading 8:50 – 9:15 am Library	19	20
		Isla	Julia	Liam	Lucas	Owen	
Personal + family diversity	21	PE	23	Vancouver Aquarium field trip	25 Library	26	27
		Sam	Stella		Ada	Asahi	
Lunar New Year	28	29 PE	30	31			
		Asher	Connor	Diego			

Division 21's January Calendar

Show and Tell The children continue to work on their expressive language skills through Show and Tell. Starting this month, the children will be hiding their Show + Tell and giving clues to help the class make guesses. Spend a few minutes the night before talking about what some of these clues could be (shape, size, 'what it's made of/feels like', etc.).

McGill Library Field trip (Jan. 16) The children will be walking to McGill Library at 1:30 pm. During our visit, the children will be signing out two books. We will be going rain or shine so please dress your child for the weather. If you would like to join us, please let me know.

Vancouver Aquarium field trip (Jan. 24) The children need to bring their lunch bag labelled with their name on the outside. (No backpacks will be taken with us.) All parent helpers will need to be at the classroom at 9:00 am with a bag or pack to carry their group's lunches.



Monday	Tuesday	Wednesday	Thursday	Friday	
Make a New Year's resolution.	Write the numbers from 0 to 10.	Draw a winter picture using a triangle, a circle, a square, and a rectangle.	Say the sound each letter of the alphabet makes.	Say the days of the week.	
Say your first, middle, and last names.	Look at a clock's hands. To which numbers are they pointing?	Count your steps as you walk from your bedroom to the kitchen.	Which is less? 3 or 5? 10 or 6? 7 or 8?	Make the letter J into a silly January picture.	
Open a book to any page. Point to the words that start with the letter J.	Write your first name.	Say the alphabet.	Help someone fix dinner.	Write the name of someone in your family.	
Write your age on a piece of paper.	Count the beds in your house.	Name ten things bigger than a chair:	Write the alphabet from A to K in capital and lowercase letters.	Talk about Martin Luther King. What is a dream that you have?	
Put your hand above, behind, and under a chair. Say the word as you do it.	Call a friend on the telephone.	Think of three words that rhyme with snow.	Count all the pieces of furniture in the living room.	Say the opposite of each word: day, hot, big, sad, long, up, and over.	

- Describing the Letters in My Name -

January

The purpose of this activity is to get your child to really look carefully at individual letters and their shapes. It will help your child develop descriptive oral language which is another indicator of early reading success.

The activity is as follows:

- In the boxes below, write only the letters in your child's name.
- Cut the boxes apart.
- Have your child choose 4 different letters and lay them in a row. Describe how one of the letters looks. (e.g. "It has a dot on the top." (i); "This one has a long stick and a bump." (h)
- See if your child can tell which letter you are describing.
- Be sure to take turns!