**Division 7 Weekly Tasks and Assignments April 24-May 1st**

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**Watch Ms. Barker’s Video Message here:** [**https://youtu.be/pZfrgu8jwQI**](https://youtu.be/pZfrgu8jwQI)

**School-Wide Spirit Activity:** Mrs. Heard is coordinating a school-wide song-writing activity and she needs all of our help! On Sunday April 26, please visit her Music Blog at <https://sd41blogs.ca/hearde/> if you have the time and watch her video lesson for instructions. Together, we will write a wonderful song to sing when we can all be back together as a community. Go Aubrey!

**Pro-d-day on Monday, April 27th:** No office hours will be held today.

**Happy Birthday to: Eric! (April 26th) and Misbah! (April 30th)**

**Virtual Mini Class Meetings** will be on **Wednesday, April 29th**. Please refer to the table below for your assigned time, and **if you are able to**, please wait for the invitation to join on your device at your assigned time (don’t join the meeting until I call you please). We will have a mini Community Circle and class check-in!

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| **Time** | **Students** |
| **10:00-10:15** | Jia, Adeline, Stella, Grace |
| **10:15-10:30** | Cristiano, Tristan, Andy, Tyler |
| **10:30-10:45** | Laurie, Jarvis, Alexander T, Eric |
| **10:45-11:00** | Jay, Mathew, Misbah |
| **11:00-11:15** | Roman, Connor, Michelle |
| **11:15-11:30** | Brian, Jack, Alex M |
| **11:30-11:45** | Kyla, Julia, Zaina |
| **11:45-12:00** | Emma, Carina, Celina |

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| **This week for Language Arts.....**1. **Read daily for at least 20 minutes each day.** Please log into RAZ kids at least one day this week.
2. **Complete Poetry Assignment: “Simile Self Portrait.”**
* Read the assigned book on EPIC: “Similes and Metaphors”.
* Watch Ms. Barker’s Video Lesson on "Similes” and how to create your poem:

 <https://youtu.be/6vQOqGivB10>* Write your own Simile Self Portrait Poem - **due on Friday, May 1st**. Make sure to follow the template on the last page of this document and these criteria:

  \_\_\_\_\_Use the full template to create your poem- it will include 7 similes \_\_\_\_\_The similes you use must make sense for your comparison \_\_\_\_\_Capitals at the start of each line \_\_\_\_\_\_Commas at the end of each line, with a period at the end of the last line \_\_\_\_\_\_Include a title, your name, color and artwork to make it stand out! **Please submit your poem on Teams under Assignments by Friday, May 1st.** |

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| **This week for Math.....**1. **Watch the 2 video lessons** that have been posted on Teams in your Math Group, and **complete the 2 assigned IXL Practices** under “skills suggested by your teacher”.

*Please complete the full IXL practice- some students only completed the first 5-10 questions of the practice last week, which does not provide an accurate representation of their knowledge around certain skills.* |

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| **This week for FLEX: “Come Together, Stay Apart”**  **Social Studies and Social Wellness**1. **Read the article found at the link below**, which describes some ways that Canadians are coming together during this time to keep each other's spirits lifted: <https://www.timescolonist.com/from-window-walks-to-balcony-serenades-canadians-spread-cheer-during-covid-19-crisis-1.24102285>

 1. **Watch the following YouTube video** highlighting the nightly 7:00 PM serenades for Health care workers, and artwork around Vancouver: <https://www.youtube.com/watch?v=v4QCkFK912c>
2. **Watch this video** of a child decorating her front sidewalk with cheerful chalk art:

 <https://www.youtube.com/watch?v=hbA1ZjdvgYA>1. **It’s your turn!** Read the list of options below and choose **TWO** tasks that you will participate in this week to help spread Community Cheer amid the COVID-19 Pandemic.
* make a sign for your window that thanks the Essential Workers for continuing to go to work, putting themselves and their families at risk.
* make a colorful, cheerful picture to put in your window- pictures such as rainbows, flowers, and sunny days have been popular
* Paint a cheerful, happy image or encouraging words on a rock and leave it near a tree outside or near your sidewalk, where people who are on walks can see it.
* Bang your pots and pans and use your noisemakers every night at 7:00 PM for our healthcare workers!
* Use sidewalk chalk to write cheerful words or draw pictures on your sidewalk for people to see
* Phone a family relative, such as an Aunt, Uncle, or Grandparent, to say hello and ask them how they are doing. Alternatively, you could write and mail them a letter the “old fashioned” way 😊
1. **Take a picture of the 2 tasks that you complete and upload them to Teams** under assignments, along with a short response that answers these questions: **What two tasks did you choose to participate in, and how do you think they helped spread cheer to your community during the pandemic?**
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| **Summary of Assignments due on Teams this week:**1. Simile Self Portrait Poem
2. Come Together Stay Apart Project Photos and Response

**Due by Friday, May 1st** (you can upload and submit them earlier too!). Please upload these 2 assignments on Teams using the “assignments” tool. | **Extensions....**If you would like more to do this week....**Language Arts**: Complete the IXL Language Arts Similes Practice that is assigned to you, when you log into IXL.**Math:** Create your own Math Problem that practices the skills assigned this week and post it on Teams for the class to try!**Science:** **Last week was Earth Day!** Re-use a plastic bag to create a parachute. Use some string and a small object to act as the weight and test it out somewhere! Post a picture of this on Microsoft Teams for everyone to see. |

**Have a great week, everyone! I will be online on Teams from 10:00-12:00 each day for support. Have a great week! 😊**

**Similie Self-Portrait Template:**

**After watching the video lesson, please refer to this template to fill in the blanks and complete your simile poem:**

**My hair is \_\_\_\_\_\_\_\_\_ like \_\_\_\_\_\_\_\_\_\_\_,**

**My eyes are \_\_\_\_\_\_\_\_\_ as \_\_\_\_\_\_\_\_\_\_\_\_,**

**My nose is \_\_\_\_\_\_\_\_\_ like \_\_\_\_\_\_\_\_\_\_\_,**

**My mouth is \_\_\_\_\_\_\_\_\_ as \_\_\_\_\_\_\_\_\_\_\_\_,**

**My face is \_\_\_\_\_\_\_\_\_\_ like \_\_\_\_\_\_\_\_\_\_\_\_,**

**My arms are \_\_\_\_\_\_\_\_\_\_\_ as \_\_\_\_\_\_\_\_\_\_\_,**

**My legs are \_\_\_\_\_\_\_\_\_\_\_ like \_\_\_\_\_\_\_\_\_\_\_.**