



# Division 9 Newsletter

(Le bulletin de la Division 9)

## January 2022



Bonjour tout le monde !

I hope you all had a wonderful winter break. I hope that everyone is feeling healthy and hopeful for a happy new year.

We are back to school in a continually shifting landscape of pandemic precautions. I know that many people are likely feeling the stress of yet another wave and want to extend my thanks to you for your understanding and cooperation in this time. We are doing all that we can at Brantford to ensure students have a safe place to learn and grow and appreciate that you have helped your children to understand that we are all in this together.

We may need to shift to online learning for days or weeks at a time during this term, in which case I will communicate the plan with you through email and our class blog.

For now, we will be learning in the classroom. We will continue to wear masks indoors at all times (with the exception of eating, during which time students will be in assigned seats only). We will stagger recesses and encourage physical distancing when possible, review proper mask-wearing and hand-washing techniques, and minimize contact between classes. Unfortunately, group work/play will be limited for the time being and collaborative seating has been changed to forward-facing tables, but gratefully we still have the opportunity to learn in person together.

We have plenty to look forward to in our learning in Term 2. Along with this newsletter, I have sent home an outline of the Big Ideas and Curricular Content we will be aiming to study over the coming months.

We will be learning about Indigenous cultural groups across the land currently known as Canada, as well as the importance of storytelling. We will learn about landforms and how wind, water, and ice shape the land. We will continue practicing spelling conventions with our weekly Dictée and practicing grammar concepts regularly. We will be reading together, independently, with paper and online, as well as writing letters and creative stories. In Math, we will review addition and subtraction to 1000 before delving into multiplication! There is a lot to learn!

I am looking forward to the learning we will do this month and hope that we can jump into January well-rested and ready for working together!

With appreciation,  
Mme Anderson

### Weekly Schedule

Monday	Early dismissal at 1:58pm
Tuesday	Library (1:30-2:00)
Wednesday	<ul style="list-style-type: none"> <li>PHE with Mme Anderson (9:30-10:00)</li> <li>Music with Ms. Loo (1:25-2:05)</li> </ul>
Thursday	PHE with Mme Parks (9:20-9:55)
Friday	Music with Ms. Loo (9:55-10:30)

### Fun Fact!

*Un flocon de neige peut prendre jusqu'à 2 heures pour tomber d'un nuage à terre.*

En plus, chaque flocon de neige a 6 cotés.



## Classroom Updates

### Health Checks

Please continue to monitor for these symptoms before leaving for school. If your child answers "Yes" to any of the questions below, he/she/they must stay home:

### Are you experiencing any of the following?

- **Fever higher than 38 degrees**
- **Chills**
- **Cough**
- **Loss of sense of smell or taste**
- **Difficulty breathing**
- **Sore throat**
- **Loss of appetite**
- **Headache or body aches**
- **Extreme fatigue or tiredness**
- **Nausea or vomiting**
- **Diarrhea**

Please wait until your child has answered the questions and entered the school before leaving at drop-off.

### Masks

Thank you for encouraging your child to bring their masks to school. It is highly important that students have clean masks to wear during in-class time. Please remember to pack an extra mask each day in case the first is soiled or damaged. Although we have extra masks at the school in case of emergency, we appreciate students bringing their own masks from home as often as possible.

Thank you VERY much! 😊

### Report card envelopes, shoes and clothing

Please remember to return signed report card envelopes, bring back indoor shoes, and a change of clothes to store in case of inclement weather or muddy messes.

BONNE  
année

## French phrases to practice at home

1. Q : Qui est dans ta famille?  
A : J'ai \_\_\_\_\_ dans ma famille.

### Les membres de la famille :

- un frère
- une sœur
- un(e) frère
- un demi-frère
- une demi-sœur
- un père
- une mère
- un parent
- un beau-père
- une belle-mère
- un grand-père
- une grand-mère
- un(e) cousin(e)
- un oncle
- une tante

### Les nombres :

- |            |          |
|------------|----------|
| 1 – un     | 6 – six  |
| 2 – deux   | 7 – sept |
| 3 – trois  | 8 – huit |
| 4 – quatre | 9 – neuf |
| 5 – cinq   | 10 – dix |

*Ex : J'ai deux frères, une sœur, un père et une belle-mère dans ma famille.*

Qui est dans la famille du dessin ci-dessous? (Who is in the family in the drawing below?)

