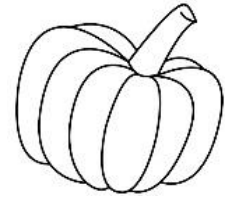




# Division 9 Newsletter

(Le bulletin de la Division 9)

## October 2020



Hello all!!

I hope you and your children enjoyed the first month of school and feel settled into the new routine. Thank you so much for all the care and patience you have shown with daily health checks, seemingly endless handwashing, and maintaining social distance.

It has been a joy to get to know your children this past month. Each student has contributed something special to our class community, and has shown strong work ethic, compassion, and enthusiasm for learning!

After setting a foundation of class expectations and social-emotional lessons in September, we will delve deeper into our thematic units this month, focusing on multiculturalism and biodiversity.

### Classroom Updates

#### Forms

If you have not completed and returned the beige Student Information Verification forms, please do so. Please return them to the classroom teacher.

#### Son de la semaine

Each week, we will be studying a new "sound of the week" to work on pronunciation and spelling. We will study the sound and have 16 spelling words to work on throughout the week and will have a spelling test ("dictée") the following Monday.

#### Fresh Grade

I have had a few parents express interest in using Fresh Grade as a communication tool for the class. I have not used this platform before, but am keen to implement it for Division 9, as it will allow for more direct sharing of student activities. I will be sending out permission forms and will be learning how to use the platform! In the meanwhile, please continue to check out our class blog, at <https://sd41blogs.ca/andersonm/>. Thank you!

### Important Dates:

#### October 7<sup>th</sup> and 8<sup>th</sup>:

Intake meetings: please refer to the allotted time through the School Appointment On-Line.

#### Monday October 12<sup>th</sup>:

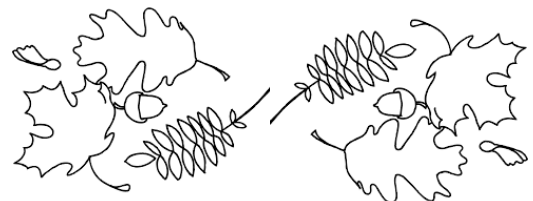
Thanksgiving Day – no school

#### Friday, October 23<sup>th</sup>:

Professional Development Day for teachers, no school for students.

### Updated Cohort C Schedule

8:50	Arrival
8:55 – 11:45	Class
11:45 – 12:05	Eat in classroom
12:05 – 12:25	Play outside
12:25 – 1:30	Class
1:30-1:45	Recess
1:45-2:58 <b>*Mondays 1:58</b>	Class
2:58 <b>*Mondays 1:58</b>	Dismissal



## Classroom Updates, continued

### Health Checks - updated

We have updated health check questions from the district, which each student will be asked before entering the school in the morning. Please monitor for these symptoms before leaving for school. If your child answers "Yes" to any of the questions below, he/she/they will not be allowed to attend school until you receive direction from an 8-1-1 nurse:

Key Symptoms of Illness	Do you have any of the following key symptoms?	Circle One	
		YES	NO
	Fever	YES	NO
	Chills	YES	NO
	Cough or worsening of chronic cough	YES	NO
	Shortness of breath	YES	NO
	Loss of sense of smell or taste	YES	NO
	Diarrhea	YES	NO
	Nausea and vomiting	YES	NO
International Travel	Have you returned from travel outside of Canada in the last 14 days?	YES	NO
Confirmed Contact	Are you a confirmed contact of a person confirmed to have COVID-19?	YES	NO

Please wait until your child has answered the questions and entered the school before leaving at drop-off.

Thank you so much for taking care to ensure that your children are not presenting symptoms before attending school. We all truly appreciate the community care that each of you are demonstrating. It is what allows us to feel safe at school, and to continue attending class in person.



## French phrases to practice at home

*(A few questions and answers to review basic vocabulary!)*

1. Q : Quelle heure est-il?  
 A : Il est \_\_\_\_\_ heures.  
*(ex : il est 5 heure (5 :00);  
 Il est 5 heure et quart (5 :15);  
 Il est 5 heure et demi (5 :30);  
 Il est 6 heure moins quart (5 :45).)*



2. Q : Quel temps fait-il?

A : Il fait soleil. 

Il pleut. 

Il neige. 

Il est venteux. 

Il fait froid. 

Il fait chaud. 