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| June 15-19 – Week 11**Please submit your work through Microsoft Teams. Teams is more effective for assigning and collecting student work. If you have any troubles or questions, please let me know.***\*Activities that are* ***italicized and bolded*** *are required. You must post about this activity (either typing, a photograph, or a video) in Microsoft Teams by 5:00 on Friday. Assignments* ***not*** *posted in Microsoft Teams may be posted to blogfolios or sent by email to Ms. Anderson, if you choose.* |
| Math | Literacy | Physical Education / Outdoor Ed | Social Studies/ Science  | Personal and Social Responsibility | ART/ADST |
| ***MATH 11.1****I have posted photos of the pages in the assignments on Teams, for the Grade 6s, as they do not have the MMS5 textbook.* ***Read MMS5 pg. 122-123******Please complete pg. 124 #1, 3, 4, 5*** | ***LITERACY 11.1******Listen to Front Desk Chapters 58-62*.**  | PHYS ED 11.1Watch and follow another video of PE With Joe:<https://youtu.be/NJ7evRLFXV8> (from Friday, June 12) | SOCIAL STUDIES 11.1Check out all the heroes nominated by our class! Find them on the post titled “Class-Nominated Heroes of the Week!” 😊 | ***IMPORTANT!******RESPONSIBILITY 11.1******If you did not complete it last week, please complete the self-assessment for core competencies. Select two core competencies to reflect on.*** ***PLEASE COMPLETE BY WEDNESDAY!*** | ART 11.1Make the coolest ever paper airplane! |
| ***MATH 11.2*** *I have posted photos of the pages in the assignments on Teams, for the Grade 6s, as they do not have the MMS5 textbook.* ***Please complete MMS5 pg. 124-125 #8, 10, 11*** | LITERACY 11.2***Listen to Front Desk Chapters 62-67! The last chapters!***  | PHYS ED 11.2Create your OWN “PE with \_\_\_\_\_” video! Make a short video (approx. 5 min) like Joe, where you lead your audience through various at-home fitness activities. Dress up too, if you wish! 😊 Upload your video to your OneDrive (through Office 365), and send Ms. Anderson the link (she will not post it). | SOCIAL STUDIES 11.2***Like last week, consider and compare stakeholders’ perspectives on natural resource management. See the example (Venn Diagram 1) before filling out Venn Diagram 3 on Teams.*** | ***RESPONSIBILITY 11.2******What are you proud of accomplishing this year?*** ***What do you love about your classmates? What is one positive adjective for each person? Fill out the form on Teams to list the qualities you love about our class!*** | ART 11.2Make a card for Father’s Day. It can be for your father, grandfather, uncle or another important person in your life! (Father’s Day is this Sunday, June 21) |
| ***MATH 11.3******Measure your sunflower sprouts (or another plant near your home).******Record your measurements in centimetres. If it is not an exact whole number, include the milimetres as decimals.*** | ***LITERACY 11.3******What are your impressions of Front Desk? Even if you have not finished the book, tell me what you think of it. If you were to give this book a critical review for the cover what would you say? Answer the questions in the post on Teams.***  | PHYS ED 11.3Dance along to your favourite Just Dance video! Here’s one to try: <https://youtu.be/eughyYPoExk> | ***SOCIAL STUDIES 11.3******This Sunday, June 21 is National Indigenous Peoples Day. Watch this video on past celebrations at Trout Lake:***[***https://youtu.be/Ww7mTnv2j5k***](https://youtu.be/Ww7mTnv2j5k)***Read about the holiday here:***[***https://livelearn.ca/article/about-canada/why-do-we-celebrate-national-aboriginal-day-on-june-21/***](https://livelearn.ca/article/about-canada/why-do-we-celebrate-national-aboriginal-day-on-june-21/) | ***RESPONSIBILITY 11.3*** ***Join our Wednesday class meeting for a “digital Sports Day” of games with our class and a farewell to Mr. LaPlante!*** | ART 11.3Make a farewell card for Mr. LaPlante! Mr. LaPlante will be leaving Glenwood next year, to become a principal at another school. Make him a card and drop it off at the school when you return your textbook and library books. |
| MATH 11.4A self-portrait\* in measurement! We are all being told to stay 2 metres apart for social distancing during the pandemic. Measure out two metres using a tape measure or ruler. Find objects that could fit within that length. What do you like, and approximately how many of those objects could you fit within two metres? See this week’s post for examples! \*or portrait of BC | ***LITERACY 11.4******In Chapter 48, Mia’s narration tells us that she worked on the letter all night, correcting tone, punctuation, and syntax (word order to make sentences).******Print or copy out the sentences in the worksheet on Teams and choose the correct conjugation of the verbs for each sentence.***  | PHYS ED 11.4Follow some of Connor McDavid’s at-home workouts: <https://sites.google.com/epsb.ca/97-workouts-at-home> | ***SOCIAL STUDIES 11.4******Black History in Vancouver:******Watch the video on Hogan’s Alley posted on Teams, and answer the comprehension questions about this historically significant Vancouver neighbourhood.*** | RESPONSIBILITY 11.4 Remember the letters you wrote last week? A letter to government and possibly a letter to Kelly Yang? Address them, add postage, and send them in the mail if you wish!  | ART 11.4Turn your measurements into art! See this week’s post for examples of posters using objects to measure safe social distance. Make your own poster using the items you used to measure 2m for MATH 11.4.Start your poster with:“Two metres of social distancing looks like…” and fill in the blank with pictures. |
| MATH 11.5Practice one of the suggested metric measurement skills on IXL.com. **OR**Log in and play 15 minutes of Prodigy: <https://sso.prodigygame.com/login> | LITERACY 11.5***Consider the themes of Front Desk. Look at page 8 of your Novel Study packet, and circle or highlight the words that you think might be themes in the novel.*** | PHYS ED 11.5Run a lap of your block, and time yourself. Try to beat your time later today. | ***SOCIAL STUDIES 11.5******Explore this website. Choose one video (aside from the Hogan’s Alley video) to watch, or page to read and tell Ms. Anderson what you learned in your own words.*** ***Write 5 sentences.***  | RESPONSIBILITY 11.5 Make sure you do all the ***italicized and bolded*** assignments on this chart! | ART 11.5Design an alternative cover for *Front Desk*. If you were the illustrator, what would you have included on the front cover? |